

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester A 2020 / 2021**

Part I Course Overview

Course Title: Dissertation

Course Code: LW6409A

Course Duration: Two Semesters

Credit Units: 6

Level: P6

Medium of Instruction: English

Medium of Assessment: English

Subject to the approval of the Programme Director/Associate Programme Director, students are required to pass the following core courses AND obtain a minimum CGPA of 2.00 before taking LW6409A Dissertation:

- 1) LW5400 Legal Concepts (except for students who have been granted exemption)
- 2) LW6401 Dispute Resolution in Theory & Practice
- 3) LW6405 Arbitration Law

Prerequisites:

(Course Code and Title)

Precursors:

(Course Code and Title)

Nil

Equivalent Courses:

(Course Code and Title)

LW6409B Advanced Award Writing

(Students are required to take either LW6409A Dissertation or LW6409B Advanced Award Writing, subject to fulfillment of the respective prerequisites.)

Exclusive Courses:

(Course Code and Title)

Part II Course Details

1. Abstract

This course aims to develop the students' (1) sense of curiosity to knowledge; (2) critical thinking skills to assess ideas; and (3) ability to demonstrate original discovery/innovation/creativity in applying their knowledge and skills in their independent research. Students will develop expertise in a chosen subject area through the application of theory and techniques provided by the programme. In undertaking independent research and producing an academic dissertation, students will demonstrate their intellectual capacity in producing a significant piece of academic writing, understanding of the chosen subject matter, and the ability and skills necessary in managing and presenting the dissertation in a precise and coherent manner.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	display an attitude of discovery, curiosity, critical thinking, analytical thinking and creative problem-solving towards research and writing an academic dissertation	Nil	✓	✓	✓
2.	demonstrate an understanding of how to use authoritative primary and secondary legal sources, ADR sources, and legal research methods in developing and producing an academic dissertation	Nil	✓	✓	✓
3.	apply an understanding of the nature of academic writing, including standards of quality, technical requirements, and academic writing format towards articulating and producing a clear, logical, concise, and cogent academic dissertation in the programme.	Nil			✓
4.	creatively and accurately apply the knowledge and skills learned in this course as well as other courses of the programme to transform them into an academic dissertation that can contribute to the further understanding and development of the law and practice in the area of ADR	Nil		✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Dissertation Supervisor	<ul style="list-style-type: none"> Students will be assigned a dissertation supervisor who can assist the student in further developing their research proposal and dissertation by providing subject matter knowledge and other guidance, as needed. 				✓	
Individual Supervision		✓	✓	✓	✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: <u>100</u> %						
Coursework (dissertation)	✓	✓	✓	✓	100%	Nil
Examination: <u>0</u> % (duration: 0 hour)						
					100%	

Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations (Attachment) and to the Explanatory Notes.

Students will be given a duration of 25-30 calendar weeks to complete the Dissertation. The final deadline for submission of the dissertation will be announced by the School of Law in due course. Students can only extend the submission deadline of their dissertation for 1 week by approval of their supervisors. The Dissertation topic must be approved by the Programme Director. Students should take an initiative role to contact their supervisor in the course of preparation of the Dissertation. Please refer to the *LLMarbDR LW6409A Guidelines for Students and Supervisors* for further details on the roles and responsibilities of LW6409A students and dissertation supervisors.

The dissertation is to be prepared and submitted in accordance with the standards in the "Regulations for the Form of Theses" as contained in the City University of Hong Kong Calendar. The length shall be in the range of 12,000 to 20,000 words. The main text may be supplemented by footnotes and appendices.

The dissertation will be assessed on the basis of the finished written work. The dissertation will be marked by the dissertation supervisor and by another marker, who will normally be a member of the academic staff of the School of Law. In some cases, where relevant expertise is required, the second assessor may be from another department or from an outside organization. Each assessor will mark the dissertation on the basis of 100 points. The weight of each assessment is a maximum of 50%, giving a total of 100% for the dissertation. Assessment of the dissertation will be moderated by an External Academic Advisor. Where the marks awarded by the two assessors differ widely (more than 20 marks), a third marker will act as the final arbiter.

Assessment of the dissertation will be based on the student's:

- ability to plan, monitor and maintain a viable work schedule;
- the scope of the dissertation, the extent to which it addresses opportunities and objectives in the chosen subject area;
- degree of innovation and original achievement in the dissertation;
- ability to integrate and develop knowledge and skills learned in the programme;
- degree of success in meeting the goals of the dissertation topic; and
- quality and clarity of the written dissertation.

On the recommendation of the internal assessors, the Dissertation Committee may require the student to present and defend the dissertation *viva voce*. This oral presentation of the dissertation will not contribute to the final mark. The purpose of the oral presentation is to test the student's comprehension of the content and context of the dissertation, and to confirm that the work presented is that of the student. The oral presentation will be made before a panel appointed by the Dissertation Committee and normally comprising the Programme Director or the Chairman of the Assessment Panel as Chairman, the dissertation supervisor and the second assessor. The External Academic Advisor may also be invited to participate in the oral presentation.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Coursework	Demonstration of ability to identify issues, current trends and practices.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

Independent research; Subject matter expertise; Application of theory and techniques.

1.1 Detailed Syllabus

There is no formal detailed syllabus. Students will be required to undertake individually supervised research and dissertation preparation. Students will also be required (compulsory) to attend an introductory course to be conducted by the Programme Director prior to the commencement of the course.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Anderson, Jonathan, <i>Assignment and Thesis Writing</i> , 4 th ed. Wiley, Brisbane, 2001.	LB2369 .A63 2001
2.	Bachner, Brian & Campbell, David. <i>Style Manual for Legal Writing</i> , Faculty of Law, City Polytechnic of Hong Kong, 1993	K94 .B32 1994
3.	Barzun, Jacques, <i>The Modern Researcher</i> , 6 th ed., Thomson/Wadsworth, Belmont, CA, 2004.	LB2369 .B334 2004
4.	Bell, Judith., <i>Doing your Research Project : a Guide for First-Time Researchers in Education and Social Science</i> , 3 rd ed., Open University Press, Buckingham, 1999	LB1028 .B394 1999
5.	Blackman, Josh. <i>How to Use Internet for Legal Research</i> , Find/SVP, 1996	K87 .B52 1996
6.	Campbell, Enid Mona. <i>Legal Research: Materials and Methods</i> , 4 th ed., LBC Information Services, 1996	KU47 .C36 1996
7.	Chatterjee, C. (Charles). <i>Methods of Research in Law</i> , Old Bailey Press, 1997	KD392 .C453 1997
8.	Cottrell, Jill. <i>Legal Research : A Guide for Hong Kong Students</i> , Hong Kong University Press, 1997	KNR4.2 .C67 1997
9.	Dees, Robert, <i>Writing the Modern Research Paper</i> , 4th ed., Pearson/Longman, New York, 2003	LB2369 .D44 2003
10	Dunleavy, Patrick. <i>Studying for a Degree: in the Humanities and Social Sciences</i> , Macmillan Education, 1986	LB2395 .D86
11.	Enright, Christopher. <i>Legal Research: Traditional Skills and Modern Techniques</i> , CLE Dept. of the College of Law, Sydney, 1991	C0057885
12.	Evans, David, <i>How to Write a Better Thesis</i> , 2 nd ed. Melbourne University Press, Carlton South, Vic., 2002	LB2369 .E92 2002
13.	Gilmer, Wesley. <i>Legal Research, Writing & Advocacy : A Sourcebook</i> , 2 nd ed., Anderson, 1987	KF240 .G53 1987
14.	Holborn, Guy. <i>Butterworths Legal Research Guide</i> , 2 nd ed., Butterworths, 2001	KD392 .H65 2001
15.	Hult, Christine A, <i>Researching and Writing Across the Curriculum</i> , 2 nd ed., Longman, New York, 2002	LB2369 .H84 2002
16.	Lester, James, <i>Writing Research Papers : A Complete Guide</i> , 10 th ed., Longman, New York, 2002	LB2369 .L4 2002
17.	Nigel Gilbert (ed.,) <i>Researching Social Life</i> , 2 nd ed., SAGE, 2001	HM571 .R43 2001
18.	Preece, R. A, <i>Starting Research : An Introduction to Academic Research</i>	LB 2369 .P69

	<i>and Dissertation Writing</i> , Pinter Pub, London, 1994	1994
19.	Ray, Mary Barnard & Ramsfield, Jill J. <i>Legal Writing: Getting it Right and Getting it Written</i> , 3 rd ed., West Group, 2000	KF250 .R39 2000
20.	Rozakis, Laurie, <i>Schaum's Quick Guide to Writing Great Research Papers</i> , McGraw-Hill, New York, 1999	LB1047.3 .R69 1999
21.	Seyler, Dorothy U, <i>Doing Research: The Complete Research Paper Guide</i> , 2ed. McGraw-Hill College, London, 1999	LB2369 .S46 1999
22.	Sharp, John A, <i>The Management of a Student Research Project</i> , 3 rd ed., Burlington, VT : Gower, Aldershot, Hants, England, 2002	LB1049 .H65 2002
23.	Sorenson, Sharon, <i>How to Write Research Papers</i> , 3 rd ed. Lawrenceville, NJ : Thomson/Arco, Australia, 2002	LB1047.3 .S267 2002
24.	Stephen Potter (ed.), <i>Doing Postgraduate Research</i> , SAGE Publications in association with the Open University, London, 2002	Q180.A1 D65 2002
25.	Stott, David J. <i>Legal Research</i> , 2 nd ed., Cavendish, 1999	KD392 .S86 1999
26.	Thomas, Paul A. <i>How to Use a Law Library</i> , 4 th ed., Sweet & Maxwell, 2001	KD392 .D36 2001
27.	Tunkel, Victor. <i>Legal Research</i> , Blackstone Press, 1992	KD392 .T86 1992
28.	Veit, Richard, <i>Research : The Student's Guide to Writing Research Papers</i> , 4 th ed., Pearson/Longman, New York, 2004.	LB2369 .V43 2004
29.	Watt, Robert. <i>Concise Legal Research</i> , 4 th ed., Federation Press, 2001	KU47 .W37 2001
30.	Wren, Christopher G. & Wren, Jill Robinson. <i>The Legal Research Manual : A Game Plan for Legal Research and Analysis</i> , West, 1986	KF240 .W7 1986

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	www.legislation.gov.hk
2.	www.judiciary.gov.hk
3.	www.hkiac.org
4.	www.adr.org
5.	www.cedr.co.uk
6.	www.jamsadr.com
7.	www.odr.info
8.	www.arbitrators.org
9.	www.hklawsoc.org.hk
10.	www.hkba.org
11.	http://icsid.worldbank.org/ICSID/Index.jsp