

**City University of Hong Kong
Course Syllabus**

**offered by Department of Public Policy
with effect from Semester A 2017 / 18**

Part I Course Overview

Course Title: Chinese Foreign Policy

Course Code: POL5707

Course Duration: one semester

Credit Units: 3

Level: P5

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

This course aims to provide students with a good understanding of key issues, dynamics, and challenges of China's foreign policy in the context of its development since the founding of the People's Republic of China in 1949. It will pay special attention to China's current efforts to achieve national greatness and the world's responses to China's quest. By the end of the semester, students should be able to identify and assess major institutions, key actors, domestic drives, and external factors that influence China's foreign policy making. They should also get familiar with the major concepts in relation to China's foreign policy, develop the capability of critically evaluating international relations theories against China's background, and obtain analytical skills to formulate policy responses to the challenges facing China's foreign relations.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Demonstrate a good understanding of contemporary Chinese foreign policy, including its historical roots, key issues, major determinants, and decision-making institutions and actors	25	X	X	
2.	Evaluate China's major bilateral and multilateral relations and the key challenges confronted by China's rise as a great power	25	X	X	
3.	Critically assess different interpretations of Chinese foreign policy and synthesize various analytical approaches	25	X	X	
4.	Apply informed knowledge and analytic skills to form intelligent opinions on specific foreign policy issues	25	X	X	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No				Hours/week (if applicable)
		1	2	3	4	
1.Lecturing		x	x	x	x	
2.Extensive reading		x	x	x	x	
3.Student presentation		x	x	x	x	
4.Participation in class discussion		x	x	x	x	
5.Essay writing					x	
6. Blackboard/ Consultation		x	x	x	x	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 50%						
Presentation	x	x	x	x	10%	
Participation	x	x	x	x	5%	
Essay Writing	x	x	x	x	35%	
Examination: 50% (duration: 2hrs, if applicable)						
					100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Presentation and Essay Writing	Students' demonstration of knowledge and skills on research; quality of critical thinking, review of literature, analysis and writing.	Excellent demonstration of knowledge and skills required for original and creative research and very high quality of critical thinking, review of literature, analysis and evaluation, written communication, and creative findings.	Good demonstration of knowledge and skills required for original and creative research and good quality of critical thinking, review of literature, analysis and evaluation, written communication, and creative findings.	Adequate demonstration of knowledge and skills required for original and creative research and average effort and ability to think critically, review literature, analyze and evaluate material, communicate, and discover creative findings.	Limited demonstration of knowledge and skills require for original and creative research. Superficial understanding of the research process, inadequate literature review, insufficient effort to analyse and evaluate material, poor quality written communication, and little creative findings.	No demonstration of knowledge and skills required for original and creative research. Very limited understanding of the research process and/or no effort to undertake the research project.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

International relations theories; hard power, soft power, and smart power; China's rise; unipolarity vs. multipolarity; geo-politics; hegemony; sovereignty; strategic partnerships; nationalism and transnationalism; globalization; foreign policy making; track I & II diplomacy; war and peace; China's bilateral relations with major powers and the developing world; China and international organizations.

Detailed Syllabus

Introduction

Concepts and Theories of International Relations (I)

Concepts and Theories of International Relations (II)

Chinese Foreign Policy: A Historical Overview

The Making of Chinese Foreign Policy: Institutions and Processes

The Rise of China in a Globalized World

China and the Major Powers

China and its Asian Neighbors

The Taiwan Issue in China's Foreign Relations

China and the Developing World

China and International Organizations

People-to-people Diplomacy

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1. Lanteigne, Marc, *Chinese Foreign Policy: An Introduction*, 2nd ed., London: Routledge, 2013.
2. Sutter, Robert G., *Foreign Relations of the PRC: The Legacies and Constraints of China's International Politics since 1949*, Edition, Rowman & Littlefield, 2013.
3. Womack, Brantly (ed.), *China's Rise in Historical Perspective* (Lanham: Rowman and Littlefield, 2010).

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1. Deng, Yong & Fei-Ling Wang (eds.), *China Rising: Power and Motivations in Chinese Foreign Policy*, Lanham: Rowman & Littlefield Publishers, 2005.
2. Gries, Peter Hays, *China's New Nationalism: Pride, Politics, and Diplomacy*, Berkeley: University of California Press, 2004.
3. Hagstrom, Linus, *Japan's China Policy: A Relational Power Analysis*, New York, NY: Routledge, 2005.
4. Ho Khai Leong & Samuel C.Y. Ku (eds.), *China and Southeast Asia : Global Changes and Regional Challenges*, Singapore : Institute of Southeast Asian, 2005.
5. Kornberg, Judith F. & John R. Faust, *China in World Politics: Policies, Processes, Prospects*, Boulder, Colo.: Lynne Rienner Publishers, 2005.
6. Lam Peng Er (ed.), *Japan's Relations with China: Facing a Rising Power*, London: Routledge, 2006.

7. Lanteigne, Marc, *China and International Institutions: Alternate Paths to Global Power*, London: Routledge, 2005.
8. Marsh, Christopher & June Teufel Dreyer (eds.), *U.S.-China Relations in the Twenty-First Century: Policies, Prospects and Possibilities*, Lanham: Lexington Books, 2003.
9. Mingst, Karen A. & Ivan M. Arreguín-Toft, *Essentials of International Relations*, New York: W.W. Norton & Company, 2014.
10. Mingst, Karen A. & Jack L. Snyder (eds.), *Essential Readings in World Politics*, New York: W.W. Norton & Company, 2014.
11. Niu Jun (ed.), *From Yan'an to the World: the Origin and Development of Chinese Communist Foreign Policy*, Norwalk, CT: EastBridge, 2005.
12. Nyiri, Pal & Joana Breidenbach (eds.), *China Inside Out: Contemporary Chinese Nationalism and Transnationalism*, Budapest, Hungary: Central European University Press, 2005.
13. Rose, Caroline, *Sino-Japanese Relations: Facing the Past, Looking to the Future*, New York: Routledge, 2005.
14. Ross, John, *Chinese Foreign Policy*, HardPress Publishing, 2013.
15. Shambaugh, David (ed.), *Power Shift: China and Asia's New Dynamics*, Berkeley: University of California Press, 2006.
16. Shirk, Susan, *China: Fragile Superpower*, New York: Oxford University Press, 2007.
17. Tucker, Nancy Bernkopf (ed.), *Dangerous Strait: the U.S.--Taiwan--China Crisis*, New York : Columbia University Press, 2005.
18. Wilson, Jeanne L., *Strategic partners: Russian-Chinese Relations in the Post-Soviet Era*, Armonk, N.Y. : M.E. Sharpe, Inc., 2004.
19. Wong, Wong, Zou Keyuan, Zeng Huaqun (eds.), *China-ASEAN Relations: Economic and Legal Dimensions*, Hackensack, NJ: World Scientific, 2006
20. Zhang, Kevin Honglin (ed.), *China as the World Factory*, London: Routledge, 2006.
21. Zhao, Suisheng (ed.), *Chinese Foreign Policy: Pragmatism and Strategic Behavior*, Armonk, N.Y. : M.E. Sharpe, 2004.

Selected Periodicals and Scholarly Journals:

1. American Political Science Review
2. Asian Survey
3. China Information
4. China Journal
5. China Quarterly
6. Communist and Post-Communist Studies
7. Current History
8. Foreign Affairs
9. Foreign Policy
10. International Security
11. International Organization
12. Journal of Contemporary China
13. Pacific Affairs
14. Pacific Review
15. Problems of Communism
16. Washington Quarterly
17. World Politics

Online Resources:

1. American Chamber of Commerce in Hong Kong. <http://www.amcham.org.hk>
2. Asia Society: <http://www.asiasource.org>

3. Asian Studies World Wide Web Virtual Library (Australian National University):
4. <http://coombs.anu.edu.au/WWVVL-AsianStudies.html>
5. Brookings Institution Center for Northeast Policy Studies.
6. http://www.brook.edu/fp/cnaps/center_hp.htm
7. BBC Asia programming: <http://www.bbc.co.uk/worldservice/asiapacific/index.shtml>
8. Carnegie Endowment for International Peace. www.ceip.org
9. China: A Country Study, U.S. Library of Congress: <http://lcweb2.loc.gov/frd/cs/cntoc.html>
10. China Daily: <http://www.chinadaily.net>
11. China Links from the University of Michigan:
<http://www.lib.umich.edu/libhome/Area.Programs/Asia/china/weblis.htm>
12. Chinese Ministry of Foreign Affairs. www.fmprc.gov.cn
13. Council on Foreign Relations. www.cfr.org
14. CNN/Time/Asiaweek (AsiaNow): <http://www.cnn.com/AsiaNow>
15. Council on Security Cooperation in Asia-Pacific. www.cscap.org
16. National Bureau of Asian Research. www.strategicasia.nbr.org
17. National Committee on U.S.-China Relations. www.ncuscr.org
18. People's Daily (English). www.english.people.com.cn
19. RAND Corporation. rand.org
20. U.S.-China Business Council. www.uschina.org
21. US-China Economic and Security Review Commission. <http://www.uscc.gov>
22. World Bank. www.worldbank.org