

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester A 2017/18**

Part I Course Overview

Course Title:	<u>Global Legal Education and Awareness Project</u>
Course Code:	<u>LW5674</u>
Course Duration:	<u>One Semester</u>
Credit Units:	<u>3</u>
Level:	<u>P5</u>
Medium of Instruction:	<u>English</u>
Medium of Assessment:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>LW4674 Global Legal Education and Awareness Project</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>Nil</u>

* This being an umbrella course, the course codes of seminars offered under this course will be labeled as LW5674A, LW5674B and so on. The code numbers and the exact title of each course will be recorded in Appendix-A to this Form.

Part II Course Details

1. Abstract

This course aims to:

- promote a global perspective on legal education among students with a view to enhancing their knowledge, understanding and skills relating to substantive legal issues;
- provide students an experience of studying and living in a foreign jurisdiction with a view to understanding their legal system, culture and different institutional settings;
- inculcate a sense of global understanding among law students which will benefit them in their professional careers;
- create a global partnership among law schools in different parts of the world with a view to developing new perspectives on legal education;
- identify courses and programmes on the basis of shared understanding and adaptability of the students of CityU to the particular foreign jurisdiction.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	DEC related learning outcomes		
			A1	A2	A3
1.	Describe and explain the concepts and principles related to the individual law course under the G-LEAP			✓	
2.	Apply the concepts and principles to solve hypothetical or real situations			✓	✓
3.	Communicate ideas, arguments or advice clearly and coherently both orally and in writing		✓	✓	✓
4.	Critically analyse and evaluate concepts, principles and policy underpinning the area of law covered by the course		✓	✓	✓
		100%			

A1: *Attitude: Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: *Ability: Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

A3: *Accomplishments: Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

Alignment of CILOs with PILOs:

PILOs		CILOs
1	Explain and assess specified areas of the law and the legal system of Hong Kong, with particular emphasis on the law in action and the dynamic interplay between law and other social phenomena.	1, 3
2	Assess the common law system and its values, and its interaction with the law and legal system of mainland China, the East Asian region and the wider world.	
3	Explain, interpret and apply main principles of ethics, civil duty, and social and professional responsibility.	
4	Critically assess the strengths and weaknesses of law as a means of regulating society in the context of competing and conflicting interests.	4
5	Demonstrate and apply skills of legal analysis and reasoning, of legal research, or problem solving, and of oral and written communication to a level appropriate to a graduate-entry degree in law.	2

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours / week
		1	2	3	4	
1	Lectures – students will acquire basic knowledge of the relevant concept and principles, including by asking or responding to questions	✓				
2	Group discussions/exercises – students will get an opportunity to apply law or legal principles to practical situations; Tutorials – students will apply their understanding of legal concepts and principles to solve hypothetical situations		✓			
3	Tutorials – oral presentations and written submissions; Consultations			✓		
4	Lectures – students will develop critical analytical abilities by observing and participating in discussions; Guided reflective pre/post-class reading				✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Again, although precise assessment tasks will be determined the visiting faculty and/or the course leader so as to ensure a proper alignment with CILOs and TLAs, few potential assessment tasks are specified below. Taking into account the nature of the subject and the duration of the course, the visiting faculty and/or the course leader will decide if the assessment will be wholly by coursework or by a combination of coursework and examination. The nature of examination (whether closed book or open book) will also be determined by the visiting faculty and/or the course leader. The exact assessment tasks will be notified to students at the beginning of the course.

Assessment Tasks/Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: to be decided by the individual course leader						
Participation in tutorials and other exercises	✓	✓	✓	✓		
Coursework and/or End-of-course examination: to be decided by the individual course leader						
					100%	

Students' achievements will be graded on the basis of their performance in assessment tasks/activities. To pass this course, students must obtain an aggregate mark of 40% and a minimum of 40% in each of the specified assessment tasks/activities.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Attendance and participation in tutorials and other exercises presentation)	Demonstration of concentration on tutorials and other exercises. Demonstration of ability and willingness to answer questions in tutorials and to participate in group discussion. Demonstration of oral presentation skills and willingness.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
2. End-of-course examination	Demonstration of understanding of concepts, principles, and theories. Demonstration of ability to identify legal issues. Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon. Application of legal writing and research skills. Demonstration of ability to engage in argument-based analysis based on critical thinking. Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	
2.	
3.	
...	

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	
2.	
3.	
...	

This is merely an umbrella course and it has no syllabus of its own. The syllabus and the reading list (if any) of each course will be decided by individual course leaders and included in the Appendices-B to this Form.

**Appendix A: Course Codes and Titles of
Global Legal Education and Awareness Project under LW5674**

<i>Course Code</i>	<i>Course Title</i>	<i>Credit Units</i>
LW5674A	Australian Corporations Law	3

Appendices B: Syllabus

LW5674A: Australian Corporations Law

The following aspects will be discussed:

- 1) Choice of the corporate business form, formation and characteristics of a corporation
- 2) The corporate constitution
- 3) Corporate finance, share structure and membership
- 4) Constitution and powers of the corporate organisations (board and general meeting)
- 5) Corporate authority
- 6) Governance of the corporation; director's duties
- 7) Governance of the corporation; shareholder's remedies
- 8) Administration and winding up of the corporation.