

**City University of Hong Kong
Course Syllabus**

**offered by Department of Architecture and Civil Engineering
with effect from Semester A 2017/18**

Part I Course Overview

Course Title:	Contract and Dispute Management
Course Code:	CA6233
Course Duration:	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	3
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	BC6233 Contract and Dispute Management
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

The primary aim of this course is to provide an in-depth knowledge of contract planning and dispute management. Almost all construction projects are governed by contract. Knowledge of contract and dispute management will equip construction professionals for senior management positions. The course also aims at introducing dispute management tools such as avoidance strategies, negotiation, mediation and arbitration.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Apply principles of contract law in construction;			✓	✓
2.	Understand construction contracts from a planning perspective;			✓	✓
3.	Evaluate the benefits or otherwise of embracing flexibility in performance requirement;			✓	✓
4.	Formulate equitable risk allocation model for construction contracts;			✓	✓
5.	Apply analytical models in selecting dispute resolution provisions for construction contracts;			✓	✓
6.	Compare and contrast commonly used means to manage/settle construction disputes.			✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours / week (if applicable)
		1	2	3	4	5	6	
Lecture	Theories & practices in contract & dispute management	✓	✓	✓	✓	✓	✓	
Tutorial	Applications & Analysis of contract & dispute management cases	✓	✓	✓	✓	✓	✓	

Semester Hours:	3 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (2); Tutorial (1); Laboratory (0)

4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.						Weighting	Remarks
	1	2	3	4	5	6		
Continuous Assessment: 50%								
Assignment	✓	✓	✓	✓	✓	✓	30%	
Mid-term Quiz	✓	✓	✓	✓	✓	✓	20%	
Examination: 50% (duration: 3 hours)								
							100%	

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)/ Pass (P) on P/F basis	Failure (F)
Assignment	Demonstrated ABILITY to CONDUCT independent research on contract and dispute management issues	High	Significant	Moderate	Basic	Not even reaching marginal levels
Mid-term Quiz	Demonstrated ABILITY to ANALYSE contract and dispute management issues	High	Significant	Moderate	Basic	Not even reaching marginal levels
Examination	Demonstrated ABILITY to ANALYSE contract and dispute management issues	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Contract Planning; Introduction of Construction Contract and its implications; Management and resolution of construction Disputes.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Nil
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Course materials posted in the Blackboard system or course pack prepared by the course leader.
2.	Cheung S.O. (2007) "Trust in Co-operative Contracting", City University of Hong Kong Press.
3.	Cheung S.O. (edr) (2014) "Construction Dispute Research; Conceptualisation, avoidance and resolution", Springer International Publisher.
4.	Cheung S.O., Wong S.P. Peter and Yiu T.W. (2015) "The Soft Power of Construction Contracting Organisations", Routledge, Taylor and Francis.
5.	Hudson's Building and Engineering Contracts (2010) 12th edition, Sweet and Maxwell.
6.	Selected publications.
7.	http://cdrru.org