

**City University of Hong Kong
Course Syllabus**

**offered by Department of Architecture and Civil Engineering
with effect from Semester A 2017/18**

Part I Course Overview

Course Title:	Urban Economics and Regional Planning
Course Code:	CA6220
Course Duration:	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	3
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	CA5217 Environmental Economics, Planning, and Policy Students must have attempted (including class attendance, coursework submission, and examination) the precursor course(s) so identified.
Equivalent Courses: <i>(Course Code and Title)</i>	Nil
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

This course applies economics theory and formal models to the understanding of a range of planning-public policy questions that exist in an urban-regional context. It will begin by exploring the unique features of local, as opposed to national, economies. Having established an analytical framework for thinking about local economics, the course will turn to analyze the regional development.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Understand basic urban economic theory;		✓		
2.	Explore the market forces in the development of cities and regions			✓	
3.	Provide policy recommendation to urban issues			✓	
4.	Understand the regional competition and economic development		✓	✓	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours / week (if applicable)
		1	2	3	4	
Lectures	On topics related to urban economics and regional planning	✓	✓	✓	✓	
Tutorials	In class discussions and activities on problems related to lecture themes	✓	✓	✓	✓	

Semester Hours:	3 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (2); Tutorial (1); Laboratory (0)

4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Research proposal	✓	✓	✓	✓	30%	
Research paper	✓	✓	✓	✓	40%	
Mid-term test	✓	✓	✓	✓	30%	
Examination: 0%						
					100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)/ Pass (P) on P/F basis	Failure (F)
Research proposal	Ability to apply theories and knowledge to topics related to urban economics to address real world issues	High	Significant	Moderate	Basic	Not even reaching marginal levels
Research paper	Ability to apply theories and knowledge to topics related to urban economics to address real world issues	High	Significant	Moderate	Basic	Not even reaching marginal levels
Mid-term test	Ability to understand and apply theories and knowledge to topics related to urban economics	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Urban economics, market forces, land use, economic policy, transportation and economics, housing and public policy, government expenditures and taxes, regional planning.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Nil
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Arthur O'Sullivan. Urban Economics, any edition.
2.	Jan K. Brueckner. 2011. Lectures on Urban Economics, MIT Press..
3.	John F. McDonald and Daniel P. McMillen. 2011. Urban Economics and Real Estate: Theory and Policy. NJ:Wiley
4.	Denise DiPasquale and William Wheaton. Urban Economics and Real Estate Markets. N.J:Prentice Hall, c 1996
5.	Philip McCann, 2013. Modern Urban and Regional Economics. Oxford University Press.