

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Architecture and Civil Engineering  
with effect from Semester A 2017/18**

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**Part I Course Overview**

<b>Course Title:</b>	Housing and Community Development
<b>Course Code:</b>	CA5147
<b>Course Duration:</b>	1 Semester [Semester B] (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
<b>Credit Units:</b>	3
<b>Level:</b>	P5
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	Nil
<b>Precursors:</b> <i>(Course Code and Title)</i>	Nil
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	Nil
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	Nil

## Part II Course Details

### 1. Abstract

This course aims to provide students with an understanding of housing and community development concept and practice. It seeks to develop an understanding of various aspects and requirements to develop housing and community. Topics include: housing economics and controls, housing market and submarkets, housing finance, and housing policy in Hong Kong and other countries.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	comprehend fundamentals of housing development and the associated policies in Hong Kong and other countries		✓		
2.	identify economic, social, and cultural elements in housing and community development in Hong Kong and other countries		✓	✓	
3.	analyze characteristics of various housing markets in Hong Kong and other countries		✓	✓	✓
4.	understand connections between public and private sectors in housing and community development in Hong Kong		✓	✓	✓
		100%			

#### A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

#### A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

#### A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours / week (if applicable)
		1	2	3	4	
Lectures	Housing development fundamentals and the associated policies in Hong Kong and other countries Characteristics of various housing markets Public and private sectors in housing and community development in Hong Kong	✓	✓	✓	✓	2 hrs/wk
Tutorials	Housing analysis			✓		1 hr/wk

Semester Hours:	3 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (2); Tutorial (1); Laboratory (0)

### 4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Assignment	✓	✓	✓	✓	100%	
Examination: 0%						
					100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)/ Pass (P) on P/F basis	Failure (F)
Assignment	Attitude to challenge conventional strategies in housing and community development Ability to analyse characteristics of housing and community developments in various areas Accomplishment to demonstrate essential aspects in housing and community developments	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter evidence of extensive knowledge base	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

Housing, Community development, Housing market and submarkets, Housing economics

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	Nil
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**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

1.	DiPasquale D. and Wheaton W. C. (1996) Urban Economics and Real Estate Market, NJ: Prentice Hall.
2.	Yuen B. and Yeh A. (Eds.) (2011) High-rise living in Asian cities, New York: Springer.
3.	Logan J. (2002) The New Chinese City: globalization and market reform, Malden, MA.: Blackwell Publishers.
4.	Green R. and Malpezzi S. (2003) A Primer on U.S. Housing Markets and Housing Policy, the Urban Institute Press.
5.	Planning Department, HKSAR (2000), Hong Kong Planning Standards and Guidelines
6.	Hong Kong Institute of Planners (1996), Planning in Hong Kong 1997 and Beyond
7.	<a href="http://www.pland.gov.hk/pland_en/tech_doc/hkpsg/index.html">http://www.pland.gov.hk/pland_en/tech_doc/hkpsg/index.html</a>