

**City University of Hong Kong**  
**Course Syllabus**

**offered by Department of Economics and Finance**  
**with effect from Semester A 2017 /18**

---

---

**Part I Course Overview**

<b>Course Title:</b>	<b>Professional Seminars in Finance</b>
<b>Course Code:</b>	<b>EF5063</b>
<b>Course Duration:</b>	<b>Semester A, B and summer term</b>
<b>Credit Units:</b>	<b>3</b>
<b>Level:</b>	<b>P5</b>
<b>Medium of Instruction:</b>	<b>English</b>
<b>Medium of Assessment:</b>	<b>English</b>
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Precursors:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	<b>Nil</b>
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	<b>Nil</b>

## Part II Course Details

### 1. Abstract

This course aims at helping students develop insights about some of the latest developments in the economy and the financial markets, and to acquire knowledge about some of the current practices in the financial markets.

Through seminars delivered by financial experts and business professionals on the latest developments in the financial markets, business and current issues, students get to develop their discovery skills for analysing the latest issues in the financial markets.

To evaluate students' accomplishments of discovery in putting forward their own analyses, and recommendations where applicable, students are required to write two reports for the course. Students may expand on what the speakers lecture on for their reports.

The individual reports reflect students' own analyses of the issues that the speakers lecture on and provide evidence of their accomplishments of discovery. As some seminars are related to current issues with no definite resolutions of the problems, students may provide their own viewpoints in their reports that are opposite to what the speakers would present as long as they justify these views using their own analyses and recommendations. Some of these current issues may include predicting whether a particular central bank will loosen or tighten monetary policy, whether there should be higher capital adequacy requirements on banks, etc.

### 2. Course Intended Learning Outcomes (CILOs)

*(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)*

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Analyze and critically evaluate some of the latest developments in the economy and the financial markets. Students strengthen their creative abilities when they critically analyse from a wider perspective these latest developments.	-	√	√	
2.	Comprehend and critically evaluate some of the current practices in the financial markets. Students develop their creative abilities further when they critically evaluate these current practices from various perspectives.	-	√	√	√
		-			

*A1: Attitude*

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

*A2: Ability*

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

*A3: Accomplishments*

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.		Hours/week (if applicable)
		1	2	
Seminars	Seminars are to provide the latest developments in the financial markets and current practices. Students develop further their critical thinking abilities during these seminars.	√	√	-
Reports	Students are required to write two individual reports and present their own critical analyses. Through report writing, students develop and display their creative and innovative abilities as they go about discovering the current practices and the latest developments in the financial markets.	√	√	-

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.		Weighting	Remarks
	1	2		
Continuous Assessment: <u>100</u> %				
Attendance, reports	√	√	100%	-
Examination: <u>0</u> % (duration: _____, if applicable)				
-			0%	
			100%	

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Attendance	Show evidence of attending to the seminars on latest developments in the financial markets and current practices.	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Reports	Demonstrate the capability of evaluating and comprehending latest developments of the financial markets and current practices.	High	Significant	Moderate	Basic	Not even reaching marginal levels

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

Current developments of the economy  
Latest developments and practices in the financial market  
Economic issues  
Financial issues

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

To be provided by various speakers.

**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

To be provided by various speakers.