City University of Hong Kong Course Syllabus

offered by Department of Physics with effect from Semester B 2017/18

Part I Course Over	view
Course Title:	Failure Analysis and Case Studies
Course Code:	AP6305
Course Duration:	One semester
Credit Units:	3
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
Equivalent Courses: (Course Code and Title)	Nil
Exclusive Courses:	AP8124 Failure Analysis and Case Studies
(Course Code and Title)	AP7213 Failure Analysis and Case Studies

Part II Course Details

1. Abstract

To provide the students with an understanding of the various failure mechanisms in materials and to develop their ability in performing failure analysis of engineering components, through the study and practice on actual engineering failure cases.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Discov	ery-eni	riched
		(if	curricu	ılum rel	lated
		applicable)	learnin	g outco	omes
			(please	tick	where
			approp	riate)	
			A1	A2	A3
1.	Recognize and describe common engineering failure		✓		
	mechanisms.				
2.	Generate the procedures for conducting a failure		✓	✓	
	investigation.				
3.	Innovatively evaluate the choice of instruments and		✓	✓	
	methods of failure analysis.				
4.	Analyse failed engineering components using		✓	✓	✓
	instruments.				
5.	Create a list of possible failure causes and generate a		✓	✓	✓
	plan to discover the root cause of failure.				
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3.

Teaching and Learning Activities (TLAs) (TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if
		1	2	3	4	5		applicable)
Lecture	To cover basic concepts between	✓	✓	✓		✓		3 hours/week
	failure mechanisms and causes.							for 4 weeks
Discussion	Through technical communication,	✓	✓	✓		✓		1 hour/week
(internet)	reinforce self-learning of aspects of							for 3 weeks
	failure analysis.							
Laboratory	Analyse failed engineering	✓	✓	✓	✓	✓		3 hours/week
	components.							for 2 weeks
Case Studies	Simulate the failure analysis	✓	✓	✓		✓		3 hours/week
	process through real life cases.							for 8 weeks
Mini-project	Evaluate failure analysis work	√	√	√		✓		3 hours/week
	carried out by a certain party.							for 2 weeks

Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities		LO N	о.			Weighting	Remarks
	1	2	3	4	5		
Continuous Assessment: 100 %							
Discussion (internet)	✓	✓	✓		✓	10%	
Laboratory	✓	✓	✓	✓	✓	15%	
Case Studies	✓	✓	✓		✓	20%	
Mini-project	✓	✓	✓		✓	25%	
Tests	✓	✓	✓		✓	30%	
Examination: 0%							

100%

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Discussion	CAPACITY for SELF-DIRECTED LEARNING to research on failure cases and	High	Significant	Moderate	Basic	Not even reaching marginal levels
(internet)	present the associated ideas					marginar levels
2. Laboratory	ABILITY to EXPLAIN the fracture or failure,	High	Significant	Moderate	Basic	Not even reaching
	ABILITY to FORMULATE a failure analysis					marginal levels
	plan, and CAPACITY for SELF-DIRECTED					
	LEARNING to analysis a sample using					
	instruments					
3. Case Studies	ABILITY to EXPLAIN in DETAIL and with	High	Significant	Moderate	Basic	Not even reaching
	ACCURACY methods and results of failure					marginal levels
	analysis					
4. Mini-project	ABILITY to EXPLAIN in DETAIL and with	High	Significant	Moderate	Basic	Not even reaching
	ACCURACY the analysis of an expert report					marginal levels
5. Tests	ABILITY to EXPLAIN the technical details of	High	Significant	Moderate	Basic	Not even reaching
	a failure case					marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

Lecture

- General procedures of failure analysis, classification of failure sources
 Design deficiencies, material deficiencies, processing deficiencies, assembly errors, service conditions, neglect and improper operation.
- Methods and equipment for failure analysis
 Sample selection and treatment, equipment for materials examination, materials analysis equipment for failure analysis, commonly used NDT methods.

• Failure mechanisms

Fatigue failures, fractography, effect of variables: part shape, type of loading, stress concentration, metallurgical factors, etc. Wear failures, adhesive, abrasive, erosive, corrosive wear. Corrosion failures, types of corrosion: uniform, pitting, selective leaching, intergranular, crevice, etc. Elevated temperature failures, creep, thermal fatigue, microstructural instability, oxidation.

Case studies

Examples of case studies: Failure investigation of an exploded gas cylinder. Failure of a chemical reactor. Failure of a high-power electrical cable. Broken rail analysis. Failure of multi-layer ceramic capacitors. Failure of copper-to-rail joint by 'Cadweld' joining. Failure of a passenger hoist. Electronic lead-tin solder joint failures. Failure of a rocker arm. Cargo lift failure.

Laboratory exercise

Examples of laboratory exercises:

SEM examination of a cross-section. SEM examination of a fracture surface.

Mini-project (role play)

Examples of mini-project: Gearbox housing accident. Failure of a laundry machine. Contaminations in LCD. Galvanizing vat accident. Failure of a drive shaft in an air-cargo handling vehicle.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

N/A

2.2 Additional Readings(Additional references for students to learn to expand their knowledge about the subject.)

1.	D R H Jones, Engineering Materials 3 – Materials Failure Analysis: Case Studies and
	Design Implications, 1993. (CityU Lib Cat TA409 .J67 1993)
2.	D R H Jones, Failure analysis case studies: a sourcebook of case studies selected from
	the pages of Engineering failure analysis 1994-1996, Amsterdam ; New York :
	Elsevier, 1998. (CityU Lib Cat TA169.5 .F35 1998)
3.	J A Charles and F A A Crane, Selection and use of engineering materials, 2nd edition,
	Butterworths, 1989. (CityU Library Cat No TA403.C73.1989)
4.	Case histories in failure analysis, American Society of Metals, 1979. (CityU Lib Cat
	TA460.C33)
5.	C L Briant, Metallurgical aspects of environmental failures, Elsevier Science Pub,
	1985. (CityU Library Cat No TA460.B69.1985)
6.	H P Block and F K Geitner, Machinery failure analysis and trouble shooting, Gulf Pub
	Co, Houston, Texas, 1983. (CityU Library Cat No TS191.B56.1983)
7.	J L McCall and P M French (ed), Metallography in failure analysis, Plenum Press, NY
	and London, 1977. (CityU Library Cat No TN689.2.S88.1977)
8.	W Brostow and R D Corneliussen, Failure of Plastics, Hanser Publishers. (CityU Lib
	Cat TP1087.F37)G E Dieter, "Engineering Design - A Materials and Processing
	Approach" (2nd ed.), McGraw-Hill (1991).