

City University of Hong Kong

**Information on a Course
offered by School of Law
with effect from Semester A in 2014/2015**

Part I

Course Code: LW5649

Course Title: International Mooting & Advocacy

Course Duration: Either one semester or two semesters depending upon the mooting competition(s) entered.

Credit Units: LW5649 – 3 credits (3 hours per week in Sem A and/or B and/or Summer.
Total contact hours: 39)

Level: P5

Medium of Instruction: English

Prerequisites: For 2013 cohort and thereafter: LW5621 Legal Systems of Hong Kong and Mainland China, LW5622 Legal Methods, Research and Writing, and LW5602 Law of Contract

Precursors: None

Equivalent Courses: LW4649 International Mooting & Advocacy

Exclusive Courses: None

Part II

Course Aims

This course aims to provide opportunities for students to engage in competitive mooting competitions with other universities and institutions both within Hong Kong and outside Hong Kong. The focus will be upon synthesizing the knowledge and skills already acquired on substantive law courses and to apply that knowledge and skills in a courtroom context. The course aims to develop research, analytical, organisational and advocacy skills by confronting students with complex issues of both fact and law in a courtroom situation. Within the structured setting provided by the course students can prepare for, and participate in, such international mooting competitions as the Philip C. Jessup International law Moot, the Willem C. Vis Commercial Arbitration Moot, the Red Cross International Humanitarian law Moot, the Manfred Lachs International Space Law Moot, Human Rights Law Moots, Foreign Direct Investment Moot, WTO Law Moots, the International Maritime Law Arbitration Moot and other moots in which the School participates.

Participation of students in their respective moot is compulsory for students selected.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Select, evaluate, analysis and process relevant resources and information	
2.	Develop and express in writing coherent, cogent and relevant arguments	
3.	Demonstrate critical and original thinking	
4.	Select, analyse, use and cite relevant sources effectively	
5.	Select and use appropriate content and language for the particular mooting competition and the issue to be mooted	
6.	Communicate ideas and arguments clearly, coherently and accurately in own words and plain English	
7	Work as part of team	
8	Confidently present and respond to arguments and questions	

Alignment of CILOs with PILOs:

Programme Intended Learning Outcomes (PILOs)		CILOs
1	Explain and assess specified areas of the law and the legal system of Hong Kong, with particular emphasis on the law in action and the dynamic interplay between law and other social phenomena.	
2	Assess the common law system and its values, and its interaction with the law and legal system of mainland China, the East Asian region and the wider world.	
3	Explain, interpret and apply main principles of ethics, civil duty, and social and professional responsibility.	1,6,8
4	Critically assess the strengths and weaknesses of law as a means of regulating society in the context of competing and conflicting interests.	3,4,5,6,8
5	Demonstrate and apply skills of legal analysis and reasoning, of legal research, or problem solving, and of oral and written communication to a level appropriate to a graduate-entry degree in law.	2,4,5,6,8

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

Contact hours will be divided between lectures, tutorials and such other inter-active and integrated teaching exercises as shall be deemed appropriate for the particular moot competition. A number of teaching staff will be engaged depending upon the expertise required for participation in particular moot competitions. In view of such variations, the following list of TLAs is indicative and some of them may not be adopted in some sections. The combination and duration of the TLAs will be determined by the needs of the particular moot competition. The concentration will be upon understanding the moot problem posed by the particular moot and upon small group activities in which legal, policy, institutional and regulatory issues relating to the particular moot problem will be discussed and developed. Practical exercises will introduce students to, and improve, their performance in, all aspects of moot and in particular address working both as a team and as individuals to carry out defined responsibilities and objectives. As the participation of students is compulsory in the moot for which they are selected, it is expected that they will acquire advanced analytical and oratory skills, presentation skills, question and answer technique, time management and other skills that are crucial for moot.

CILO No.	TLAs	Hours/week (if applicable)
CILO 1-8	Lecture	
CILO 1-8	Reading	
CILO 1-8	Video showing	
CILO 1-8	Small group activities	
CILO 1-8	Group and/or individual presentations	

Maximum enrolment in each academic year: Group size dependent upon the number and identity of Moot Competitions entered.

3 hours in Semester A and / or B and / or Summer Term

Duration of course:

For LW5649

One semester (for 3 credit units) or Two semesters (1.5 credits per semester) or Three semesters (1 credit per semester)

Total contact hours: 39

For LW5649B

Two semesters (for 6 credits) i.e 3 credit units per semester or three semesters (2 credits per semester)

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

There is no examination: the course is totally assessed by coursework. For the reasons already stated at the beginning of section 3, the following list of assessment tasks (ATs) is indicative only. The combination and weighting of the ATs in each section will be determined by the particular instructor/coach according to the demand of the particular moot competition in which the students is enrolled. Full details of the assessment approach will be provided at the outset of the course. Students may opt to be assessed upon their performance in the particular moot competition in which they are enrolled whether this is an internal round within City University or an external round. Students who progress beyond the first round of the competition upon which they are enrolled may designate the round of the competition upon which they wish to be assessed for this purpose.

The coursework assessment may take one or more of the following forms:

Participation in a mooting competition, which is compulsory, will be used as the coursework assessment. The performance in such competitions (whether an internal round within City University or an external round) may be assessed in lieu of any other coursework. Students who progress beyond the first round of any such competition (whether internal or external) may designate the round of the competition upon which they wish to be assessed for this purpose.

The portion of the overall mark allocated to performance/participation in inter-active in class activities will be assessed on the quality of the participation. Assessment criteria for those activities, their nature and their timing will be set out in the study guide/course manual and will be further expanded upon by the course leader and by instructors assigned to that particular mooting competition.

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks (exam duration , etc)
CILO 1-8	Coursework		
CILO 1-8	Mooting presentations		
CILO 1-8	Attendance and participation in small group/skills activities		
CILO 1-8	A written presentation		
CILO 1-8	An oral presentation		
CILO 1-8	Participation in Moot Competitions		

Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Part III

Keyword Syllabus

Background to mooting, characteristics of mooting, analysing and researching the moot problem, collection and analysis of mooting materials, preparation of a written memorandum or memorials, formulating and presenting the argument, meeting the other side's case, responding to questions, proper modes of address and the ethics of mooting

The following books provide useful information about mooting and about advocacy skills:

Kee, Christopher; *The Art of Argument: A Guide to Mooting*; Cambridge University Press, Australia, 2006, ISBN, 13 978-0-52168-513-9

Evans, Keith. *The Golden Rules of Advocacy*, Oxford University Press ISBN 9781854312594.

Gygar, T; Cassamitis, A. *Mooting Manual* (Butterworths skills series) Butterworths (now LexisNexis Australia), Sydney, 1997. ISBN 0409308269. (www.lexisnexis.com.au)

Kaye, T; Townley, L. *Blackstone's Book of Moots*, Oxford University Press, 1996, ISBN 9781854315168. (www.oup.co.uk)

Lauchland, K.A; Le Brun, M.J. *Legal interviewing: Theory: Theory, Tactics and Techniques*,

LexisNexis Australia, ISBN 9780409308099.

Hyams, Ross; Campbell, Susan; Evans, Adrian Practical Legal Skills, (3rd Ed) Oxford University Press, 2007, ISBN-13: 978-0-19-555137-2

Snape, John; Watt, Gary. How to Moot: A Student Guide to Mooting Oxford University Press ISBN No 9780406979513.

Online Resources

Video tapes on Advocacy and Mooting are available in the Non-print section of the City University library.

The MootingNet web-site www.mootingnet.org.uk contains useful information on mooting and enables links to other mooting web-sites.