

City University of Hong Kong

Information on a Course
offered by Department of Chinese and History
with effect from Semester A in 2014/2015

Part I

Course Title:	Seminar on Chinese for Professional Purposes
Course Code:	CAH6714
Course Duration:	1 semester
Credit Units:	3
Level:	P6
Medium of Instruction:	Cantonese
Medium of Assessment:	Chinese
Precursors::	Nil
Equivalent Courses:	CTL6724 Advanced Topics in Chinese for Professional Purposes, CAH6724 Advanced Topics in Chinese for Professional Purposes, CTL6714 Seminar on Chinese for Professional Purposes
Exclusive Courses:	Nil

Part II

Course Aims

This course aims to provide students with recent developments and in-depth study of certain topics of Chinese for Professional Purposes in a learning discovery approach through a series of seminars conducted by leading figures in the public and private sectors in Hong Kong. Guest speakers from the Mainland and Taiwan will also be invited where appropriate.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Explain the trend, significance and recent developments of certain topics on Chinese for professional purposes	
2.	Generate new and applicable knowledge in chosen areas through case studies	
3.	Interact with experts and present their own viewpoints critically, precisely and concisely	
4.	Tackle different tasks/special problems in Chinese for professional purposes with innovation and advanced skills in collation, analysis, communication and presentation	

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
1-4	Readings Reading papers, articles, speeches, reports and other materials using a learning discovery approach	
1-4	Seminars by Guest Speakers Lectures on selected topics by guest speakers from different professions	
1-4	Group Presentations Small group presentations by students with follow-up critical discussions	
1-4	Written Assignments Presentation write-up, report/commentary writings	

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
1-4	Report/Commentary Writings – Select 2 seminars delivered by guest speakers to write a report/commentary critically, analytically, precisely and concisely. The length of the report/commentary will be around 1000-2000 words.	15% + 15%	
1-4	Group Discussion and Debate - Students are expected to present their research cases on selected topics to the whole class.	15%	
1-4	Participation – Students are expected to participate actively in discussions conducive to scholarship, development, and application of selected topics.	15%	
1-4	Final Project – Students are expected to submit a report of 5,000 words with selected topics approved by the instructor.	40%	

Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Grading pattern: Standard (A+, A, A-...F). Grading is based on student performance in assessment tasks/activities.

Final details will be provided to students in their first week of attendance in this course.

Excellent A+ A A-	Good B+ B B-	Adequate C+ C C-	Marginal D
1. Excellent command of knowledge in Chinese for Professional Purposes.	1. Good command of knowledge in Chinese for Professional Purposes.	1. Adequate command of knowledge in Chinese for Professional Purposes.	1. Marginal command of knowledge in Chinese for Professional Purposes.
2. Excellent critical thinking ability in	2. Good critical thinking ability in	2. Fair critical	2. Marginal critical thinking ability in

Excellent A+ A A-	Good B+ B B-	Adequate C+ C C-	Marginal D
reviewing readings related to Chinese for Professional Purposes. 3. Excellent application of theories in Chinese for Professional Purposes. 4. Excellent group presentation and write up which show high ability in knowledge application.	reviewing readings related to Chinese for Professional Purposes. 3. Good application of theories in Chinese for Professional Purposes. 4. Good group presentation and write up which show high ability in knowledge application.	thinking ability in reviewing readings related to Chinese for Professional Purposes. 3. A certain degree of application of theories in Chinese for Professional Purposes. 4. Fair group presentation and write up which show fair ability in knowledge application.	reviewing readings related to Chinese for Professional Purposes. 3. Marginal application of theories in Chinese for Professional Purposes. 4. Marginally acceptable group presentation and write up which show marginal ability in knowledge application.

Part III

Keyword Syllabus

Seminars by professionals and academics

Group presentations by students

Recommended Reading

Text(s)

Handouts/reading list will be provided where appropriate

Online Resources