

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Architecture and Civil Engineering  
with effect from Semester A in 2016/17**

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**Part I Course Overview**

<b>Course Title:</b>	Urban Design and Regional Planning History, Theory and Practice
<b>Course Code:</b>	CA5240
<b>Course Duration:</b>	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
<b>Credit Units:</b>	3
<b>Level:</b>	P5
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	Nil
<b>Precursors:</b> <i>(Course Code and Title)</i>	Nil
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	Nil
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	Nil

## Part II Course Details

### 1. Abstract

To understand the landscape architectural heritage of the past in its social, environmental and historical context; historical and international comparison of the origins and evolution of cities; process of urbanization, and the human endeavor to effect urban growth and change; history of urban physical form and of planning efforts; planning origins in the nineteenth century and transnational influences; urban spatial arrangement; housing market differentiation; elements of urban physical form - grid and organic structure; commercial city forms; urban skyline, urban sprawl and efficient placement of land use activities, infrastructure, and settlement growth across a larger area of land.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Discover the landscape architectural heritage of the past in its social, environmental and historical context;		✓	✓	
2.	Apply methods for international comparison of the origins and evolution of cities;			✓	✓
3.	discover the urban spatial arrangement, urban physical form, urban skyline and urban sprawl;			✓	✓
4.	Criticize the urban growth, urbanization and regional planning matters.			✓	✓
		100%			

#### A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

#### A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

#### A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours / week (if applicable)
		1	2	3	4	
Lectures	Lecture involves the introduction of urban planning theories, with social, environmental and historical context. Local and international cases will also be included.	✓	✓	✓	✓	2 hrs/week
Tutorials	In class discussions and activities on problems related to lecture themes.	✓	✓	✓		1 hr/week

Semester Hours:	3 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (2); Tutorial (1); Laboratory (0)

### 4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Quiz	✓	✓	✓	✓	10%	
Assignment	✓	✓	✓	✓	20%	
Term Project	✓	✓	✓	✓	70%	
Examination: 0%						
					100%	

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)/ Pass (P) on P/F basis	Failure (F)
Quiz	ABILITY to UNDERSTAND and APPLY theories and knowledge to topics related to urban design and planning	High	Significant	Moderate	Basic	Not even reaching marginal levels
Assignment	CAPACITY to EXPLORE, INVESTIGATE, and ORGANIZE knowledge and ideas in topics related urban design and planning	High	Significant	Moderate	Basic	Not even reaching marginal levels
Term Project	CAPACITY to DISCUSS, ANALYZE, INNOVATE on given problems or scenarios in topics related to urban design and planning	High	Significant	Moderate	Basic	Not even reaching marginal levels

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

Landscape architectural heritage of the past in its social, environmental and historical context; historical and international comparison of the origins and evolution of cities; process of urbanization, and the human endeavor to effect urban growth and change; history of urban physical form and of planning efforts; planning origins in the nineteenth century and transnational influences; urban spatial arrangement; housing market differentiation; elements of urban physical form - grid and organic structure; commercial city forms; urban skyline, urban sprawl and efficient placement of land use activities, infrastructure, and settlement growth across a larger area of land.

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	Nil
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**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

1.	Urbanization and the global environment / Elen Turunen and Anton Koskinen, editors. New York : Nova Science Publishers, c2012.
2.	The great urbanization of China [electronic resource] / editor Ding Lu. Singapore ; Hackensack, N.J. : World Scientific Pub. Co., c2012.
3.	New forms of urbanization : beyond the urban-rural dichotomy / edited by Tony Champion and Graeme Hugo. Aldershot, Hants, England ; Burlington, VT : Ashgate, c2004.
4.	Composing urban history and the constitution of civic identities / edited by John J. Czaplicka and Blair A. Ruble.
5.	Nahoum Cohen. Urban conservation. Cambridge : MIT Press, c1999
6.	Land-use/transport planning in Hong Kong : the end of an era : a review of principles and practices / edited by Harry T. Dimitriou, Alison H.S. Cook. Aldershot : Ashgate, c1998.