

Form 2B

City University of Hong Kong

Information on a Course

offered by Department of Architecture and Civil Engineering
with effect from Semester A in 2014/2015

Part I

Course Title:	Building and Urban Conservation
Course Code:	CA5239
Course Duration:	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Prerequisites:	Nil
Precursor:	Nil
Equivalent Courses:	Nil
Exclusive Courses:	Nil

Part II

Course Aims:

To understand historic preservation: legal, financial, and administrative assistance, graphic examination of restored buildings and sites, conservation areas; and to apply conservation technology for adaptive reuse of heritage buildings.

Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Discover the role of urban and building conservation in society;	---
2.	Apply methods of conservation technology for adaptive reuse of buildings;	---
3.	discover the legal, financial and administrative principles for building conservation;	---
4.	Criticize the system for conservation of heritage.	---

Teaching and Learning Activities (TLAs):

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

Semester Hours: 3 hours per week

Lecture/Tutorial/Laboratory Mix: Lecture (2); Tutorial (1); Laboratory (0)

CILO No.	TLAs	Total Hours (if applicable)
CILO 1	<ul style="list-style-type: none"> Lectures and tutorials Case studies to appreciate the role of urban and building conservation in society 	12
CILO 2	<ul style="list-style-type: none"> Lectures and tutorials Case studies: adopting conservation technology for adaptive reuse of buildings 	9
CILO 3	<ul style="list-style-type: none"> Lectures and tutorials Case studies: legal, financial and administrative principles for building conservation 	12
CILO 4	<ul style="list-style-type: none"> Case studies: conservation of heritage 	6

Assessment Tasks/Activities:

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

Coursework: 100%

Examination: 0%

CILO No.	Type of assessment tasks/activities	Weighting (if applicable)	Remarks
CILO 1	<ul style="list-style-type: none"> Quiz in class and project/ assignment 	---	<ul style="list-style-type: none"> Nil
CILO 2	<ul style="list-style-type: none"> Quiz in class and project/ assignment 	---	<ul style="list-style-type: none"> Nil
CILO 3	<ul style="list-style-type: none"> Quiz in class and project/ assignment 	---	<ul style="list-style-type: none"> Nil
CILO 4	<ul style="list-style-type: none"> Quiz in class and project/ assignment 	---	<ul style="list-style-type: none"> Nil

5. Grading of Student Achievement:

Grading Pattern:

Standard

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Part III

Keyword Syllabus:

Heritage Buildings, Urban Conservation, Adapted Re-use of Historical Buildings.

Recommended Reading:

- **Texts:**
 1. Understanding historic building conservation / edited by Michael Forsyth. Oxford, UK ; Malden, MA : Blackwell, 2007.
 2. Dimitris Theodossopoulos. Structural design in building conservation. Abingdon, Oxon ; New York, NY : Routledge, 2012.
 3. John Earl. Building conservation philosophy. Reading : College of Estate Management, c1996.
 4. Nahoum Cohen. Urban conservation. Cambridge : MIT Press, c1999
 5. Philip R. Berke ... [et al.]. Urban land use planning. Urbana : University of Illinois Press, c2006
 - **Online Resources:**
 1. Nil
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