City University of Hong Kong

Information on a Course
offered by Department of Linguistics and Translation
with effect from Semester A in 2015 / 2016

Part I

Course Title: Project

Course Code: LT6581

Course Duration: One semester

Credit Units: 3

Level: P6

Medium of Instruction: English mainly, supplemented with Cantonese/Putonghua where Chinese linguistic data is involved

Medium of Assessment: English mainly, supplemented with Chinese where Chinese linguistic data is involved

Prerequisites: Nil

Precursors: Nil

Equivalent Courses: Nil

Exclusive Courses: LT6580 Master's Project,
CTL6507 Master's Project

Part II

Course Aims

This course aims to foster students' independent and in-depth study into a selected topic in linguistics or language applications based on the knowledge and skills acquired in the programme. Through the project, students should demonstrate initiative, innovation, intellectual achievement, and thorough understanding of the chosen subject matter. They are required to produce a piece of coherent and comprehensive academic writing to present their project effectively.

Course Intended Learning Outcomes (CILOs)
Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Define a research topic with a feasible scope	

LT6581

| 2. | Critically review and assess literature and materials relevant to the chosen subject matter | |
| 3. | Competently conduct independent and in-depth investigation on the chosen topic | |

Teaching and Learning Activities (TLAs)
(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
1-3	Individual one-to-one consultation: the student will need to meet and discuss with the supervisor on a regular basis	
1-3	Written drafts at various stages of the project for discussion with supervisor	
1-3	Library and on-line literature search	

Assessment Tasks/Activities
(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
1-3	Written project (approx. 8,000 words including references) on a selected research area in linguistics or language applications. Students will have to submit a brief proposal for approval before they are allowed to register for the course. It will involve a lot of independent work on the part of the students, with advice and feedback from their supervisors. Students will need to manage their time well.	100%	

Grading of Student Achievement:
Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Letter Grade	Grading criteria in relation to CILOs
A+ A A-	Excellent in managing the various stages of the project, very strong critical and original thinking, comprehensive research and outstanding grasp on the subject matter, very high quality academic writing
B+ B B-	Good in managing the various stages of the project, evident on critical and original thinking, thorough research and good grasp of the subject matter , high quality academic writing
C+ C C-	Adequate in managing the various stages of the project, some critical and original thinking, adequate research and fair grasp of the subject matter, fair quality academic writing
D	Poor in managing the various stages of the project, lack of critical and original thinking, inadequate research and poor grasp of the subject matter, poor quality academic writing
F	Fail to manage the project, incompetent of critical thinking, extremely inadequate literature review, misunderstanding of subject matter, very poor academic writing

Part III

Keyword Syllabus

There is no formal syllabus. Students will choose a topic in linguistics or language applications, and they are required to undertake the project individually under the supervision of a teacher.

LT6581

Recommended Reading
Text(s)

Specific reading list will be developed, depending on the topic chosen by the student. The following are some general titles.

Alison, W. Trott, K. & Bloomer, A. (1998) *Projects in Linguistics*: *A Practical Guide to Researching Language*. London & New York: Arnold.
Indurkhya, N. and Damerau, F.J. (2010) *Handbook of Natural Language Processing*. Boca Raton, FL: Chapman & Hall.
Levin, P. (2005) *Excellent dissertations!* Maidenhead: Open University Press.
Rugg, G. and Petre, M. (2007) *A gentle guide to research methods.* Maidenhead: Open University Press.
Woods, A., Fletcher, P. and Hughes, A. (1986) *Statistics in Language Studies*. Cambridge: Cambridge University Press.

Online Resources