City University of Hong Kong

Information on a Course
offered by Department of Linguistics and Translation
with effect from Semester A in 2014 / 2015

Part I

Course Title: Master's Project

Course Code: LT6580

Course Duration: Two semesters

Credit Units: 6

Level: P6

Medium of Instruction:English mainly, but Cantonese/ Putonghua is allowed in situations where English-Chinese translation and interpretation or Chinese linguistic data is involved

Medium of Assessment: English mainly, but Chinese is allowed in situations where English-Chinese translation and interpretation or Chinese linguistic data is involved

Prerequisites: Nil

Precursors: Nil

Equivalent Courses: CTL6507 Master's Project

Exclusive Courses: LT6581 Project

Part II

Course Aims

This course aims to enable students to consolidate and develop the knowledge and skills acquired in the programme. In undertaking the project, they should demonstrate initiative, innovation, intellectual achievement, understanding of the chosen subject matter and the principles being applied. They will also develop and demonstrate the ability to manage and present the project in a precise, coherent, efficient and effective manner.

Course Intended Learning Outcomes (CILOs)
Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Define a topic for study, including generating a research question that occupies a niche	
2.	Search, select and critically assess literature and materials relevant to the chosen subject matter of the project	
3.	Apply selected theories and techniques developed during the course of the programme, and during the course of its chosen project	
4.	Pursue a topic of the programme to substantial depth to generate an innovative idea	
5.	Present the project with clarity, precision and cogency	
6.	Formulate generalizations on the processes and strategies involved in making discoveries and manage efficiently the completion of a substantial piece of academic work	

Teaching and Learning Activities (TLAs)
(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
1-6	Individual one-to-one consultation: face to face and through other electronic means; initial meetings to define the direction of the project; discussion of concepts; discussion of student's submitted drafts	
1-6	Written drafts: student submits drafts of different parts of the project for feedback and discussion	
1-6	Written project: complete version of the project	
2	Library and on-line literature search	
6	Establish a time-line for the project	

Assessment Tasks/Activities
(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
1-6	Written project (minimum length 12,000 words). It can be one of the following types: (i) a research project on a language-related topic; or (ii) extended translation with scholarly commentary. Students will have to submit a project proposal for approval before they are allowed to register for the course. It will involve a lot of independent work on the part of the students, with advice and feedback from their supervisors. Students will need to manage their time well.	100%	

Grading of Student Achievement:
Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Letter Grade	Grading criteria in relation to CILOs
A+ A A-	Excellent in managing the various stages in the process of making discoveries in the chosen field of studies, completing a substantial piece of academic work with an innovative idea, and presenting the research project
B+ B B-	Good in managing the various stages in the process of making discoveries in the chosen field of studies, completing a substantial piece of academic work, and presenting the research project; exhibit some sign of innovation in the research process and in the research product
C+ C C-	Adequate in managing the various stages in the process of making discoveries in the chosen field of studies, completing a substantial piece of academic work, and presenting the research project; demonstrate attempts in innovation in the research process and the research product
D	Poor in managing the various stages in the process of making discoveries in the chosen field of studies, completing a piece of academic work, and presenting the research project; show little sign of innovation in the research process and the research product
F	Fail to manage the project and produce a piece of academic work in the chosen field of studies, lack of critical and analytical skills, misinterpretation of research results, incompetent literature survey or irrelevant use of literature

Part III

Keyword Syllabus

There is no formal syllabus. Students are required to undertake the project individually under the supervision of a teacher. Students choose their own subject matter related to the central concerns of the programme. The project can be: (i) a research project on a language-related topic; or (ii) extended translation with scholarly commentary.

Recommended Reading
Text(s)

Specific reading list will be developed, depending on the topic chosen by the student. The following are some general titles.

Anderson, J. & Poole, M. 2001. *Assignment and thesis writing. (4ᵗʰ ed.).* Brisbane: Wiley.
Burton, S. & Steane, P. (eds.). 2004. *Surviving your thesis.* London: Routledge.
Clark, I.L. 2006. *Writing the successful thesis and dissertation: Entering the conversation.* Upper Saddle River: Prentice Hall.
Farmer, E.I. & Rojewski, J.W. (eds.). 2001. *Research pathways: Writing professional papers, theses and dissertations in workforce education.* Lanham: University Press of America.
Harmon, C. (ed.). 2000. *Using the Internet online services, and CD-ROMs for writing research and term papers.* New York: Neal-Schuman Publishers.
Levin, P. 2005. *Excellent dissertations!* Maidenhead: Open University Press.
Rugg, G. & Petre, M. 2007. *A gentle guide to research methods.* Maidenhead: Open University Press.
Slade, C. 2003. *Form and style: Research papers, reports, theses. (12ᵗʰ ed.).* Boston: Houghton Mifflin.

Online Resources

http://wps.ablongman.com/long_aaron_lbch_5/0,7988,823125-,00.html
http://www.ablongman.com/littlebrown/
http://www-e.uni-magdeburg.de/hkersten/WritingPapers/Writlink.htm
http://library.smc.edu/research/webresearch.html
http://www.virtualsalt.com/antiplag.htm
http://www.unc.edu/depts/wcweb/handouts/fallacies.html