

City University of Hong Kong

Information on a Course
offered by Department of Linguistics and Translation
with effect from Semester A in 2015 / 2016

Part I

Course Title: The Cantonese Language: Pronunciation, Lexicon and Grammar

Course Code: LT5453

Course Duration: One semester

Credit Units: 3

Level: P5

Medium of Instruction: English supplemented with Cantonese

Medium of Assessment: English supplemented with Chinese

Prerequisites: Nil

Precursors: Nil

Equivalent Courses: Nil

Exclusive Courses: CTL5414 Cantonese Linguistics/CAH5414 Cantonese Linguistics

Part II

Course Aims

This course aims to help students familiarize the phonological, morphological, syntactic structures of Cantonese in Hong Kong. Upon completing this course, students should have an understanding of the pronunciation, lexicon, and grammar of Cantonese and be able to conduct linguistic analyses on their own.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Recognize the major components of Cantonese linguistic structures.	
2.	Make use of various linguistic methods in the analysis of Cantonese data.	
3.	Explain the linguistic differences between Cantonese and Modern Standard Chinese.	

4.	Describe the historical and social development of Cantonese.	
5.	Conduct linguistic analyses and communicate their findings clearly.	

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CIOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILO 1	<p>1. Lecture – learning through teaching is mainly based on lectures. Major components of Cantonese phonology, morphology and syntax are explained.</p> <p>2. Tutorial – a number of tutorial groups are formed. Each group is required to make one oral presentation closely related to what they have acquired in the lectures.</p> <p>3. Assignment – Students have to analyse a number of Cantonese linguistic features by using the methods explained in lectures and recognized in the tutorials.</p> <p>4. Quiz – a close-book quiz is held in the last lesson for assessing students' abilities to express what they have learnt in the lectures and tutorials.</p>	
CILO 2	<p>1. Lecture – learning through teaching is mainly based on lectures. Various methods in the analysis of Cantonese data are explained.</p> <p>2. Tutorial – a number of tutorial groups are formed. Each group is required to make one oral presentation closed related to what they have acquired in the lectures.</p> <p>3. Assignment – Students have to analyse a number of Cantonese linguistic features by using the methods explained in lectures and recognized in the tutorials.</p> <p>4. Quiz – a close-book quiz is held in the last lesson for assessing students' abilities to express what they have learnt in the lectures and tutorials.</p>	
CILO 3	<p>1. Lecture – learning through teaching is mainly based on lectures. Special emphasis is placed on the linguistic differences between Cantonese and Modern Standard Chinese.</p> <p>2. Tutorial – a number of tutorial groups are formed. Each group is required to make one oral presentation closely related to what they have acquired in the lectures.</p> <p>3. Assignment – Students have to analyse a number of Cantonese linguistic features by using the methods explained in lectures and recognized in the tutorials.</p> <p>4. Quiz – a close-book quiz is held in the last lesson for assessing students' abilities to express what they have learnt in the lectures and tutorials.</p>	

CILO 4	<p>1. Lecture – learning through teaching is mainly based on lectures. The historical and social development of Cantonese is explained.</p> <p>2. Tutorial – a number of tutorial groups are formed. Each group is required to make one oral presentation closely related to what they have acquired in the lectures.</p> <p>3. Assignment – Students have to analyse a number of early Cantonese linguistic features by using the methods explained in lectures and recognized in the tutorials.</p> <p>4. Quiz – a close-book quiz is held in the last lesson for assessing students’ abilities to express what they have learnt in the lectures and tutorials.</p>	
CILO 5	<p>1. Tutorial – a number of tutorial groups are formed. Each group is required to make one oral presentation to what they have acquired in the lectures.</p> <p>2. Assignment – Students have to analyse a number of Cantonese linguistic features by using the methods explained in lectures and recognized in the tutorials.</p> <p>3. Quiz – a close-book quiz is held in the last lesson for assessing students’ abilities to express what they have learnt in the lectures and tutorials.</p>	

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
1-5	Assignment	40%	
1-5	Quiz	30%	
1-5	Tutorial performance and presentation	30%	

Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Letter Grade	Grading criteria in relation to CILOs
A+ A A-	<ul style="list-style-type: none"> Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.
B+ B B-	<ul style="list-style-type: none"> Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.
C+ C C-	<ul style="list-style-type: none"> Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.
D	<ul style="list-style-type: none"> Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.
F	<ul style="list-style-type: none"> Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III

Keyword Syllabus

Jyutping Romanization, Cantonese phonology, morphology, Cantonese lexicon, syntactic structures, aspect and particles, contrastive MSC and Cantonese studies, historical and social development.

Recommended Reading

Text(s)

- Bauer, R. S. (1983) *Cantonese Sociolinguistic Patterns: Correlating Social Characteristics of Speakers with Phonological Variables in Hong Kong Cantonese*. Ann Arbor, Mich: UMI.
- Cheung, S. H. (2007) *A Grammar of Cantonese as Spoken in Hong Kong*, Hong Kong: Chinese University Press.
- Matthews S., V. Yip (2011) *Cantonese: A Comprehensive Grammar*, (2nd Ed.) London: Routledge.
- Lee, Peppina Po-lun (2012) *Cantonese particles and affixal quantification*. Dordrecht; London: Springer.
- 李新魁 (1994) 《廣東的方言》廣州:廣東人民出版社。
- 袁家驊 (2001) 《漢語方言概要》北京:語文出版社。

Online Resources

Linguistic Society of Hong Kong: <http://www.lshk.org/>
粵語協會: <http://www.cantonese.asia/>