City University of Hong Kong

Information on a Course offered by Department of Information Systems with effect from Semester B in 2014/2015

Part I	
Course Title:	Information Technology Leadership Forum
Course Code:	IS6940B
Course Duration:	One Semester
Credit Units:	2
Level:	P6
Medium of Instruction:	English
Prerequisites:	Nil
Precursors:	Nil
Equivalent Courses :	IS6940A (1 credit) and IS6940C (3 credits)
Exclusive Courses:	IS6940A (1 credit) and IS6940C (3 credits)

Part II

1. Course Aims

Give participants insights into the practical aspects of IT applications, management and leadership in various industries and domain areas (such as IT security, IT auditing and IT strategy formulation) in Hong Kong and the Asia Pacific region.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Analyse the practical aspects of IT applications, management and leadership in various industries and domain areas (such	3
	as IT security, IT auditing and IT strategy formulation) in Hong Kong and the Asia Pacific region	
2.	Enhance students' research and report writing skills and professionalism	2

(3: Relatively most focused ILOs; 2: moderately focused ILOs; 1: less focused ILOs)

3. Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

Seminar: 2-3 hours per week

TLA1: Seminars

There will be 10-11 seminar sessions of the Information Technology Leadership Forum spreading over the semester. Seminars are presented as a series of guest lecture/seminar sessions or panel discussion sessions by invited speakers. Experts or leaders in their respective IT fields will be invited to speak on their experience in deploying the technology and how to manage it properly in today's business environment.

TLA2: Participation in Seminars

All participants are required to prepare before coming to a seminar and are expected to actively participate in question and answer sessions during or at the end of each seminar. As such, prior research and study on the seminar topic is needed. A group of participants will be assigned to facilitate the forum every week and they are expected to do so in a professional manner.

ILO No.	TLA 1: Seminars	TLA 2: Seminar Participation	Hours/week (if applicable)
CILO 1	2	2	
CILO 2	1	2	

(1: Indirectly Supporting ILO; 2: Directly Supporting ILO)

4. Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

Coursework: 100%

AT1: Seminar and Participation (20%):

Participants should attend at least the required number of seminars. They should also actively participate by raising relevant questions, comments and topics for discussion. Both quality and quantity count. Assessment will focus on the participant's ability to provide organized and original contributions that reflect critical analysis and synthesis of the materials presented.

AT2: Individual Report (80%)

Participants are required to submit individual reports giving critique about the content presented by the guest speaker and the discussion at the Forum. <u>Participants in IS6940A</u>, IS6940B and IS6940C must submit 2, 3, and 5 reports respectively for <u>assessment</u>. Extra reports submitted will NOT be considered.

Word Limit: 1,500 - 2,000 words for IS6940B and IS6940C;

1,200 - 1,500 words for IS6940A

Assessment Requirements	IS6940A	IS6940B	IS6940C
AT1: Minimum no. of Sessions Required	3	6	9
to Attend			
AT2: No. of Reports Assessed	2	3	5

ILO No	AT1 (20%)	AT2 (80%)
CILO 1	2	2
CILO 2	2	2

(1: Indirectly Supporting ILO; 2: Directly Supporting ILO)

5. Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Grading is assigned based on students' achievement of ILOs in accordance to the defined grading criteria. Grading pattern: Standard (A+, A, A- .. C-, D, F)

ILO	Excellent	Good	Adequate	Marginal
CILO 1	Accurately and	Fairly accurately	Fairly accurately	Cannot accurately
	completely	and completely	describe and give a	and completely
	describe and give	describe and give a	recap of some of	describe and give a
	a recap of the	recap of the	the seminar content.	recap of the seminar
	seminar content.	seminar content.	Be able to analyse	content. Unable to
	Be able to analyse,	Be able to analyse,	and discuss in a	analyse, discuss,
	discuss, and	discuss, and	shallow manner,	provide insights and
	provide insights	provide a fair	unable to provide	personal opinions
	and personal	amount of insights	insights and	based on what the
	opinions based on	and personal	personal opinions	speaker has covered
	what the speaker	opinions based on	based on what the	in the seminar. No
	has covered in the	what the speaker	speaker has covered	relevant research
	seminar. High	has covered in the	in the seminar.	demonstrated.
	quality and	seminar. Some	Little relevant	
	relevant research	relevant research	research	
	demonstrated.	demonstrated.	demonstrated.	
CILO 2	Demonstrate an	Demonstrate a high	Demonstrate	Cannot demonstrate
	extremely high	degree of	medium degree of	professionalism in
	degree of	professionalism in	professionalism in	research, report
	professionalism in	research, report	research, report	writing, questioning
	research, report	writing, questioning	writing, questioning	and answering, and
	writing,	and answering, and	and answering, and	facilitating the
	questioning and	facilitating the	facilitating the	forum.
	answering, and	forum.	forum.	
	facilitating the			
	forum.			

Part III

Keyword Syllabus

N/A

Recommended Reading

There is no formal reading list for this course. Participants are expected to maintain an awareness of the relevant and current trends in deployment of IT in various industries, locally, regionally and globally.

www.computerworld.com www.cio.com www.informationweek.com