# **City University of Hong Kong**

# Information on a Course offered by the Department of Economics and Finance with effect from Semester A in 2012 / 2013

# Part I

Course Title: Econometrics Course Code: EF5070 Course Duration: 1 semester (39 hours) Credit Units: 3 Level: P5 Medium of Instruction: English Prerequisites: Nil Precursors: Nil Equivalent Courses: Nil

### Part II

### **Course Aims**

This course aims to equip the students with the knowledge and skills of econometric modelling and empirical investigations in economics and finance. It also equips the students with the skills to use computer software to carry out econometric analysis. The computer skill is essential for students who wish to pursue further studies or a professional career in economics, finance or related disciplines. Real-world economic and finance data will be used in this course to help students to master different econometric methods. By combining the knowledge acquired in class with software skills students will be able to discover how to apply econometric models to test economic and finance theories, and to predict economic time series. They will discover the econometrics tools and design econometric models to come up with effective solutions for a wide range of real-life questions.

# **Course Intended Learning Outcomes (CILOs)**

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	This course is designed to equip students with the	
	knowledge to formulate and apply econometric	
	models to perform empirical analysis in business	
	economics and finance; master basic econometric	
	skills to analyse data in economics and finance.	
2.	This course also equip students with the skills to	
	compile economic and financial data for	
	empirical analysis; learn how to conduct empirical	
	analysis using economic and finance data, and use these skills to discover the answers to real life	
	questions.	
3.	Equip the students with the numerical skills to	
	analyse and interpret economic and finance	
	data	
4.	Equip the students with the knowledge and skills	
	to plan, conduct and present independent	
	professional empirical investigation	
5.	This course teaches the students how to use	
	computer software for empirical analysis;	
	apply econometric software packages such as EViews,	
	STATA or SAS.	

# **Teaching and Learning Activities (TLAs)**

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO	TLAs	Hours/week (if
NO.		applicable)
CILO 1	Lecture and computer lab sessions	3 hours
	In the computer lab sessions, we use	
	examples and problem sets to illustrate how	
	to apply econometric techniques and	
	econometric software to real life data.	
	Students are encouraged to actively	
	participate in the software exercises and	
	interact with the instructor The use of	
	computer software such as EViews STATA	
	or SAS helps students conduct empirical	
	studies An illustration of software solved	
	regression results helps students understand	
	the application of regression models and the	
	test for basic assumptions behind these	
	models	
	Homework group project and presentation	2 hours (homowork)
	Homework, group project and presentation	2 nours(nonework)
1-5		1 nour (project)
	The homework assignments and mid-term	
	examinations will test students on their	
	understanding of basic econometric	
	concepts, applications of econometric	
	models, basic assumptions, and limitations	
	of the models. They are essential in helping	
	students discover how to conduct empirical	
	studies.	

### **Assessment Tasks/Activities**

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO	Type of Assessment	Weighting (if	Remarks
No.	Tasks/Activities	applicable)	
CILOs	Homework, group project,	Homework (30%),	
1-5	mid-term test, computer lab sessions	Group project (20%),	
		Mid-term test (40%)	
CILO 4	Presentation	Presentation (10%)	

### **Assessment Methods**

	Coursework	Final Exam	Total
CILO 1-5	100%	Nil	100%

# Summary of how DEC is incorporated in Assessment Tasks, and Teaching and Learning Activities (TLAs)

DEC Elements	Assessment Tasks and TLAs
Develop students' attitude to discover and	Lecture with In-class discussion
innovate	group projects
Develop students' abilities to discover and	Computer lab sessions
innovate, accomplishments of Discovery	Midterm examination
and Innovation	Homework Assignment

# Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

# Part III

### **Keyword Syllabus**

Econometrics, empirical analysis, computer skills

# Recommended Reading

# Text(s)

### <u>Textbook</u>

(a)	Title:	Introductory Econometrics (3 <sup>rd</sup> Edition)
	Author:	James H. Stock and Mark W. Watson
	Publisher:	Prentice Hall, 2010
	ISBN:	0-138-00900-7

# Reference book

(a)	Title:	Introductory Econometrics: A Modern Approach (2 <sup>nd</sup> Edition)
	Authors:	Jeffrey M. Wooldridge
	Publisher:	Thomson, 2006
	ISBN:	0-324-32348-4

# More recent edition of the reference book:

Title:	Introductory Econometrics: A Modern Approach (4 <sup>th</sup> International
	Edition)
Author:	Jeffrey M. Wooldridge
Publisher:	South-western Cengage Learning, 2008
ISBN:	0-324-78890-8

# **Online Resources**