

City University of Hong Kong

Information on a Course
offered by Department of Chinese and History
with effect from Semester B in 2014-2015

Part I

Course Title:	Cantonese Linguistics
Course Code:	CAH5414
Course Duration:	One semester
Credit Units:	3
Level:	P5
Medium of Instruction:	Cantonese
Medium of Assessment:	Chinese
Prerequisites:	Nil
Precursors:	Nil
Equivalent Courses:	CTL5414 Cantonese Linguistics
Exclusive Courses:	CTL5453 The Cantonese Language: Pronunciation, Lexicon and Grammar, LT5453 The Cantonese Language: Pronunciation, Lexicon and Grammar

Part II

Course Aims

This course aims to help students acquire the syntactic and phonological structures of Cantonese. Upon completing this course, students should be able to apply and test the theories taught in the analysis of sentence structures and speech sound patterns of Cantonese.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Recognize the major components of Cantonese linguistic structures;	20%

2.	Make use of various linguistic methods in the analysis of Cantonese data;	20%
3.	Discover and explain the linguistic differences between Cantonese and Mandarin Chinese;	20%
4.	Describe the development of the Yue dialects in the past 1,000 or so years;	20%
5.	Efficiently utilize reference books and online materials for further independent study.	20%

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILO 1	Lecture – Major components of Cantonese phonology, morphology and syntax are explained and exemplified.	
CILO 2	Lecture – Various linguistic theories and methods in the analysis of Cantonese data are introduced.	
	Tutorial and Quiz – Students are asked to apply suitable linguistic methods to tackle various problems in Cantonese structures.	
CILO 3	Lecture – Special emphasis is placed on the discovery and comparison of linguistic differences between Cantonese and Mandarin Chinese.	
	Tutorial and Quiz – Students are responsible to compare a number of given linguistic structures of Cantonese with those of Mandarin in their own wordings.	
CILO 4	Lecture – The history and the present position of the Yue dialects among the Chinese dialects are explained.	
	Tutorial and Quiz – Students are required to comment the existing theories on the formation and development of the Yue dialects.	
CILO 5	Lecture – Efficient ways of utilizing reference books and online materials are explained.	

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILO 2-5	Tutorial presentations: Each tutorial group is required to make an oral presentation and submit a written report closely related to what they have acquired in lectures.	35%	
CILO 1-5	Quiz: A closed book quiz is held in the last lesson for assessing students' abilities to express what they have learnt in lectures and tutorials. (1 hour)	45%	
CILO 2-5	Participation in classes and tutorials: Motivate students' spirituality in learning.	20%	

Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Grading pattern: Standard (A+, A, A-...F). Grading is based on student performance in assessment tasks / activities.

Excellent A+ A A-	Good B+ B B-	Adequate C+ C C-	Marginal D
1. Excellent command of knowledge in Cantonese linguistics. 2. Excellent critical thinking ability in reviewing research report / research articles related to Cantonese linguistics. 3. Excellent application of theories in Cantonese linguistics. 4. Excellent group presentation and term paper which show high ability in knowledge application.	1. Good command of knowledge in Cantonese linguistics. 2. Good critical thinking ability in reviewing research report / research articles related to Cantonese linguistics. 3. Good application of theories in Cantonese linguistics. 4. Good group presentation and term paper which show high ability in knowledge	1. Adequate command of knowledge in Cantonese linguistics. 2. Fair critical thinking ability in reviewing research report / research articles related to Cantonese linguistics. 3. A certain degree of application of theories in Cantonese linguistics. 4. Fair group presentation and term paper which show fair ability in	1. Marginal command of knowledge in Cantonese linguistics. 2. Marginal critical thinking ability in reviewing research report / research articles related to Cantonese linguistics. 3. Marginal application of theories in Cantonese linguistics. 4. Marginally acceptable group presentation and term paper which

Excellent A+ A A-	Good B+ B B-	Adequate C+ C C-	Marginal D
	application.	knowledge application.	show marginal ability in knowledge application.

Part III

Keyword Syllabus

Chinese dialects, Consonant, vowel, tone, syllable structure, Cantonese tone sandhi, morphology, syntax, word order, phrasal structure, aspect, sound change, syntactic change, language contact.

Recommended Reading

Text(s)

Bauer, R. S. (包睿舜), and P. K. Benedict (白保羅). 1997. *Modern Cantonese Phonology*. Berlin / New York: Mouton de Gruyter.

Matthews, S. (馬詩帆), and V. Yip (葉彩燕). 1994. *Cantonese: A Comprehensive Grammar*. London: Routledge.

Norman, J. (羅杰瑞). 1988. *Chinese*. Cambridge: Cambridge University Press.

Yue-Hashimoto, A. (余靄芹). 1972. *Phonology of Cantonese*. Cambridge: Cambridge University Press.

Yue-Hashimoto, A. (余靄芹). 1993. *Comparative Chinese Dialectal Grammar*. Paris: CRLAO, EHESS.

甘于恩主編. 2007. 《粵語與文化研究參考書目》。廣州：廣東科技出版社。

白宛如. 1998. 《廣州方言詞典》。南京：江蘇教育出版社。

李如龍. 2001. 《漢語方言學》。北京：高等教育出版社。

李新魁. 1994. 《廣東的方言》。廣州：廣東人民出版社。

李新魁等. 1995. 《廣州方言研究》。廣州：廣東人民出版社。

侯精一主編. 2002. 《現代漢語方言概論》。上海：上海教育出版社。

香港語言學學會. 2002. 《粵語拼音字表》(第二版)。香港：香港語言學學會。

袁家驊等. 1989. 《漢語方言概要》(第二版)。北京：文字改革出版社。

張洪年. 2007. 《香港粵語語法研究》(增訂版)。香港：中文大學出版社。

張雙慶、莊初昇. 2003. 《香港新界方言》。香港：商務印書館。

梁仲森. 2005. 《當代香港粵語語助詞的研究》。香港：香港城市大學語言資訊科學研究中心。

麥耘、譚步雲. 1997. 《實用廣州話分類詞典》。廣州：廣州人民出版社。

彭小川. 2004. 《粵語論稿》。廣州：暨南大學出版社。

楊敬宇. 2006. 《清末粵方言語法及其發展研究》。廣州：廣東人民出版社。

詹伯慧主編. 2001. 《廣東粵方言概要》。廣州：暨南大學出版社。

鄒嘉彥、游汝杰. 2001. 《漢語與華人社會》。香港：香港城市大學出版社。 / 上海：上海復旦大學出版社。

劉鎮發. 2001. 《香港客粵方言比較研究》。廣州：暨南大學出版社。

Online Resources

粵方言研究網站：<http://web.hku.hk:8300/>

香港語言學學會：<http://www.lshk.org/> 粵語文化傳播學會：
http://www.cantonseculture.com/page_TalkVirusPronu/page00032.aspx