

City University of Hong Kong

Information on a Course
offered by Department of Chinese and History
with effect from Semester B in 2014-2015

Part I

Course Title:	Chinese Linguistic Structures
Course Code:	CAH5404
Course Duration:	1 semester
Credit Units:	3
Level:	P5
Medium of Instruction:	Putonghua
Medium of Assessment:	Chinese
Prerequisites:	Nil
Precursors:	Nil
Equivalent Courses:	CTL5404 Chinese Linguistic Structures
Exclusive Courses:	CTL5454 Grammar of Chinese, LT5454 Grammar of Chinese

Part II

Course Aims

This course aims to introduce the students to major aspects of Chinese languages, and enable them to relate and apply their general linguistic knowledge to an innovative analysis of structures of Chinese at different linguistic levels, namely, important issues of the sound system, word structure, and sentence structure of the Chinese languages from both synchronic and diachronic perspectives.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify the major components of Chinese linguistic structures	

2.	Analyze the sound systems of different varieties of the Chinese languages	
3.	Analyze the word structure of different varieties of the Chinese languages	
4.	Analyze the sentence structures of different varieties of the Chinese languages	

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILO 1-4	<p>Lecture</p> <p>General knowledge of the Chinese language and the major components of Chinese will be introduced. An example-based approach will be adopted in which each concept is illustrated with examples from various sources.</p> <p>Sound system of the Chinese languages and concepts of phonetics in modern Chinese will be introduced.</p> <p>Key concepts in the word structure of the Chinese languages will be introduced. Special emphasis is placed on topics including the scarcity of inflectional morphology in Chinese, the classification of compounds based on syntactic and semantic relationships.</p> <p>Key concepts in the sentence structures of the Chinese languages will be introduced. Special emphasis is placed on topics including characteristics of Chinese word order, grammatical words, and compounds.</p>	
CILO2-4	<p>Tutorial</p> <p>A number of tutorial groups will be formed. Each group is responsible for an oral presentation with a written report on an academic article. Students will have to be well prepared for each session and give feedback on fellow students' presentations.</p>	

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILO 2-4	Tutorial presentations: selected essays from a wide variety of sources will be featured in tutorials. Each tutorial group is responsible for an oral presentation with a written report covering their comprehensive evaluation on the selected paper/s.	35%	
CILO 1-4	Quiz: a quiz (1 hour) will be given at the end of the semester to evaluate students' understanding and application on various topics covered in the study of Chinese linguistic structures.	45%	
CILO 1-4	Participation: includes attendance of tutorials, and their participation in discussions during tutorials. It is also an evaluation of the preparatory work that students should do before they attend the tutorials.	20%	

Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Grading pattern: Standard (A+, A, A-...F).

Grading is based on students' performance in assessment tasks/activities.

Excellent A+ A A-	Good B+ B B-	Adequate C+ C C-	Marginal D
1. Excellent command of knowledge in the area of Chinese linguistic Structures. 2. Excellent critical thinking ability in reviewing research report / research articles related to the area of Chinese linguistics. 3. Excellent application of theories in the area of Chinese linguistics.	1. Good command of knowledge in the area of Chinese linguistic Structures. 2. Good critical thinking ability in reviewing research report / research articles related to the area of Chinese linguistics. 3. Good application of theories in the area of Chinese linguistics.	1. Adequate command of knowledge in the area of Chinese linguistic Structures. 2. Fair critical thinking ability in reviewing research report / research articles related to the area of Chinese linguistics. 3. A certain degree of application of theories in the area of Chinese	1. Marginal command of knowledge in the area of Chinese linguistic Structures. 2. Marginal critical thinking ability in reviewing research report / research articles related to the area of Chinese linguistics. 3. Marginal application of theories in the area of Chinese

<p style="text-align: center;">Excellent A+ A A-</p>	<p style="text-align: center;">Good B+ B B-</p>	<p style="text-align: center;">Adequate C+ C C-</p>	<p style="text-align: center;">Marginal D</p>
<p>4. Excellent group presentation and term paper which show high ability in knowledge application.</p>	<p>4. Good group presentation and term paper which show high ability in knowledge application.</p>	<p>linguistics. 4. Fair group presentation and term paper which show fair ability in knowledge application.</p>	<p>linguistics. 4. Marginally acceptable group presentation and term paper which show marginal ability in knowledge application.</p>

Part III

Keyword Syllabus

Chinese dialects; minority languages in China; Chinese phonology; Chinese lexicology; Chinese grammar; language typology; comparative study

Recommended Reading

Text(s)

- 丁邦新 (1998) 《丁邦新語言學論文集》。北京：商務印書館。
 王福堂 (2005) 《漢語方言語音的演變和層次》(修訂版)。北京：語文出版社。
 袁家驊等 (2001) 《漢語方言概要》(第二版)，北京：語文出版社。
 梅祖麟 (2000) 《梅祖麟語言學論文集》，北京：商務印書館。
 游汝杰 (2000) 《漢語方言學導論》(修訂本)，上海：上海教育出版社。

Norman, Jerry. 1988. *Chinese*. Cambridge: Cambridge University Press.