

15 June 2022 (Wed) - HKT

Session A		Session B	
Timeslots (HKT) / Mode / Language			Timeslots (HKT) / Mode / Language
*0930-1025 Pre-recorded Session; Language: English	Keynote Topic: School-based Aggression and Bullying Prevention Programming Prof. Stephen Leff Professor, University of Pennsylvania, US	N/A	N/A
*1045-1140 Pre-recorded Session; Language: English	Keynote Topic: A Systematic Review and Meta-analysis of Interventions to Decrease Cyberbullying Perpetration and Victimization Prof. Dorothy L. Espelage Professor, The University of North Carolina at Chapel Hill, US		
*1200-1255 Live Session with Q&A; Language: English	Keynote Topic: Prevalence of Cybercrimes and Tackling Strategies in Hong Kong Prof. Wong S.W. Dennis Professor, City University of Hong Kong, HK		
1400-1430 Pre-recorded Session; Language: English	Middle and High School Teachers' Perceptions of Cyberbullying Prevention and Digital Citizenship Dr. Stephanie S. Fredrick, Assistant Professor Jay'ana King, BA, University at Buffalo, SUNY, US Dr. Samantha Coyle Montclair State University Alberti Center for Bullying Abuse Prevention	The Relationship between Sensational Interests and Cyberbullying in Junior High School Students: The Mediating Effect of Coping Ms. Chen Qianqian Student of Wuhan Sports University, China ----- Negative Coping and Anxiety as Mediators of the Association between Childhood Psychological Maltreatment and Cyberbullying in Chinese Postgraduates Liu Fang, Wang Yuxiang, Wang Nianxin and Chen Liang Lecturers of Ningbo University, China	1400-1430 Pre-recorded Session; Language: Putonghua
1430-1500 Pre-recorded Session; Language: English	Homophobic Bullying: Understanding the Ecological Contexts and Implications Prof. Jun Sung Hong Associate Professor, Wayne State University, US	Empathy Inhibits Adolescent Aggressive Behavior: A Research Review Ms. Li Congcong Student of Gannan Normal University, China Research Review on the Relationship between Emotion Regulation Strategies and Adolescent Aggressive Behavior Ms. Li Congcong Student of Gannan Normal University, China	1430-1500 Pre-recorded Session; Language: Putonghua
1500-1530 Pre-recorded Session; Language: English	Prevention Programs to Address Sexual Violence Victimization on India's College Campuses Ms. Aashna Banerjee, Doctoral Student Dr. Lawrence Gerstein, Professor Ball State University, US	The Relationship between Revenge Motivation and Cyber Aggression: A Moderated Mediation Model 報復動機與網絡攻擊的關係：一個有調節的中介模型 Mr. Huang Jiaqiao Student of Guangxi Normal University, China ----- Relational Model of Relative Deprivation, Revenge and Cyberbullying A Three-Time Longitudinal Study Ms. Guo Yong Fen & Xia Lingxiang Student of Southwest University, China	1500-1530 Pre-recorded Session; Language: Putonghua
1530-1600 Pre-recorded Session; Language: English	Smartphone Addiction, Cyberbullying and Behavioral Health among University Students in Singapore Prof. Jungup Lee Assistant Professor, National University of Singapore, Singapore	Spotlight on Psychological Well-being and Cyberbullying among Teenagers and Young Adults: A Systematic Review of the Literature Ms. Wu Zhili, Wang Xiaotong & Li Shunyi Students of Xinjiang Normal University, China ----- The Bidirectional Relationships between Cyberbullying and Depression: A Meta-analysis Ms. Zhang Danfeng, Doctoral Student/Lecturer Dr. Liu Junsheng, Professor East China Normal University, China Dr. Sang Biao, Professor Shanghai Academy of Educational Sciences, China	1530-1600 Pre-recorded Session; Language: Putonghua

1600-1630 Pre-recorded Session; Language: English	Social-emotional and Moral Competences and Cyberbullying in the Pandemic Era Prof. Inmaculada Marín-López Assistant Professor, University of Córdoba, Spain	The Effect of Cyber Ostracism on Online Aggressive Behavior among College Students: The Longitudinal Moderating Role of Moral Disengagement Prof. Jin Tonglin Associate Professor, Inner Mongolia Normal University, China	1600-1630 Pre-recorded Session; Language: Putonghua
1630-1700 Pre-recorded Session; Language: English	Revisiting the Philippines' Anti-Bullying Act: Strengthening Family Roles in the Normal New Towards School Safety Dr. Inero Ancho Associate Professor, University of the Philippines Los Baños, Philippines	Reducing Adolescent Aggression by Therapeutic Filmmaking- An Exploratory Pilot Study Ms. Zhang Yuxuan Doctoral Student of City University of Hong Kong, HK	1630-1700 Pre-recorded Session; Language: English
		A Meta-analysis of Moral Disengagement and Bullying in Campus among Children and Adolescents 緣何內省不疚?兒童青少年道德脫與欺凌行為關係的元分析 Dr. Li Xin, Doctoral Student/Lecturer Dr. Liu Aishu, Professor Harbin Normal University, China Dr. Han Yichu, Lecturer Huzhou University, China	1700-1730 Pre-recorded Session; Language: Putonghua

16 June 2022 (Thu) - HKT

Timeslots (HKT) / Mode / Language	Session A	Session B	Timeslots (HKT) / Mode / Language
*0915-1010 Pre-recorded Session; Language: English	Keynote Topic: Cyber-Dilemmas: A Conversation to Address Cyberbullying (Technology Facilitated Violence TFV) Prof. Shaheen Shariff Professor, McGill University, Canada	N/A	N/A
1015-1045 Live Session with Q&A; Language: English	School Safety and Violence: Research and Clinical Understandings, Trends and Improvement Strategies Prof. Jonathan Cohen Adjunct Professor, Columbia University, US		
1100-1300 Pre-recorded Session Language: Cantonese	Practice Sharing on Two-factor Model of Aggressive and Bullying Behaviours Dr. Annis L.C. Fung Associate Professor, Project Leader of Cyber-Joy Enjoy Lab City University of Hong Kong, HK Bullying and Cyberbullying Happen in Schools Almost Everyday. In a Legal Perspective, What is the Golden Rule of Thumb for Schools? Mr. David Lam J.P. Solicitor, Project Collaborator of Cyber-Joy Enjoy Lab		
1400-1430 Pre-recorded Session; Language: English	Sports for Positive Youth Development and Peace Building Prof. Lawrence Gerstein Professor, Ball State University, US	大學生欺凌受害和攻擊的關係 - 憤怒沉浸和敵意自動思維的鏈式中介作用 Ms. Huang Jianjian Student of Guangxi Normal University, China ----- The Relationship of Middle School Students' Traditional Victimization and Cyberbullying: Chain Mediating Effect of Self-esteem and Anger Rumination 從現實受欺凌到網絡欺凌: 自對和憤怒反應的鏈式中介作用 Ms. Zhang Ruiying Student of Wuhan Sports University, China	1400-1430 Pre-recorded Session; Language: Putonghua
1430-1500 Pre-recorded Session; Language: English	Practice Sharing on: The Role of Cyberpsychology in Online Aggression Ms. Nirali Bhatia, Cyber Psychologist & Psychotherapist, Founder of Cyber B.A.A.P. (Cyberbullying Awareness Action & Prevention), India	Reliability and Validity of Cyberbullying Bystander Scale among Chinese College Students 網絡欺凌旁觀者行為量表修訂 Ms. Yuan Caihong Student of China University of Geosciences, China ----- 友誼質量和歸因方式對受校園欺凌初中生應對方式的影響: 基於同伴群體視角的多層線性模型 Ms. Ji Huizhe Student of Wenzhou University, China	1430-1500 Pre-recorded Session; Language: Putonghua

<p>1500-1530</p> <p>Live Session with Q&A Language: English</p>	<p>Practice Sharing on: Creating a World Without Bullying: What do we need to focus on for healthier communities? Ms. Judy French Coordinator, PACER's National Bullying Prevention Center, US</p>	<p>The Association between Emotional Intelligence and Peer Victimization-A Meta-analysis of Youth Students Ms. Zhang Yijing Student of Salem State University, China</p> <p>-----</p> <p>Longitudinal Effects of Relative Deprivation on Displaced Aggression and the Underlying Motivation Mechanism: A Three-Wave Cross-Lagged Analysis Ms. Guo Yongfen, Li Rui & Xia Lingxiang Student of Southwest University, China</p>	<p>1500-1530</p> <p>Pre-recorded Session; Language: English</p> <p>-----</p> <p>Language: Putonghua</p>
<p>1530-1600</p> <p>Live Session with Q&A; Language: Cantonese</p>	<p>Practice Sharing on: From School Bullying to Cyberbullying Ms. Serina Leung & Mr. Eric Chu School Social Work Unit, The Hong Kong Federation of Youth Groups</p>	<p>Bullying Victimization and Depression among Left-behind Adolescents in China Mediating Role of Self-esteem Ms. Xie Mengmeng & Ms. Su Chunjing Doctoral Student of Ludong University, China</p> <p>-----</p> <p>Development Trajectory of Aggression in College Students with being Left at Home in Childhood A Longitudinal Study Ms. Zhang Lu Inner Mongolia Normal University, China</p>	<p>1530-1600</p> <p>Pre-recorded Session; Language: Putonghua</p>
<p>1600-1630</p> <p>Live Session with Q&A; Language: Cantonese</p>	<p>Practice Sharing on: A roller-coaster Ride: The Ching Teen Intensive Program(晴Teen教室) for School Refusal Teenagers and Their Families in Hong Kong Mr. Sincere Tung & Ms. Virigina Li Counsellor, Baptist Oi Kwan Social Service</p>	<p>父母粗暴養育與個體攻擊行為的關係: 基於中國學生群體的元分析 Ms. Wang Ying Student of Guangxi Normal University, China</p>	<p>1600-1630</p> <p>Pre-recorded Session; Language: Putonghua</p>
<p>1630-1700</p> <p>Live Session with Q&A; Language: Cantonese</p>	<p>Practice Sharing on: The Effectiveness of Sports in Enhancing Secondary Students' Well-being and Connectedness Mr. Fung Chun Hei & Ms. Yannic Baptist Oi Kwan Social Service</p>	<p>The Effect of Social Exclusion on the Children's Basic Needs and Emotion 社會排斥對兒童基本需求和情緒的影響 Prof. Yan Linlin Associate Professor, Zhejiang Sci-tech University, China</p> <p>-----</p> <p>The Relationship between Bullying Victimization and Loneliness among Middle School Students: The Sequential Mediating Role of Interpersonal Trust and Social Anxiety. 欺凌受害與孤獨感的關係: 人際信任和社交焦慮的鏈式中介作用 Mr. Ding Wenbo Student of Guangxi Normal University, China</p>	<p>1630-1700</p> <p>Pre-recorded Session; Language: Putonghua</p>
<p>1700-1730</p> <p>Live Session with Q&A; Language: Cantonese</p>	<p>Practice Sharing on: Mental Well-being Ambassador Training at School Mr. Yip Wai Man Stephen & Ms. Lam Ka Ki Catie Baptist Oi Kwan Social Service</p>	<p>How is Circadian Preference Associated with Cyber--Victimization? A Moderated Mediation Model of Hostile Recognition and Online Disinhibition in China's context Ms. Jia Yanru Student of Inner Mongolia Normal University, China</p> <p>-----</p> <p>The Spotlight Effect of Negative Perfectionism on Cyber-Victimization of Early Adolescents: The Role of Self-focus and Rumination Ms. Jia Yanru Student of Inner Mongolia Normal University, China</p>	<p>1700-1730</p> <p>Pre-recorded Session; Language: Putonghua</p>
<p>1730-1800</p> <p>Live Session with Q&A; Language: Cantonese</p>	<p>Practice Sharing on: Effectiveness of Online Psychoeducation and Interventions for Adolescents Mr. Chan Yik Cheung & Mr. Fung Chak Tong Baptist Oi Kwan Social Service</p>	<p>The relationship between trait anger and reactive aggressive behavior in junior high school students: The mediating role and intervention of emotion regulation 特質性憤怒與初中生反應性攻擊的關係: 情緒調節的中介作用及其干預 Hou Siyu, Lin Shuang, Qin Suqiong Students of Guangxi Normal University, China</p> <p>-----</p> <p>A Two-stage Model of Help Behavior in Bullying Situations Ms. Liu Fang Student of Gannan Normal University, China</p>	<p>1730-1800</p> <p>Pre-recorded Session; Language: Putonghua</p> <p>-----</p> <p>Language: English</p>
<p>1800-1830</p> <p>Live Session with Q&A; Language: Cantonese</p>	<p>Practice Sharing on: Putting Theory into Practice: The Application of Story Intervention Techniques in Combating Children Bullying in Primary Schools in Hong Kong 實證為本服務案例 - 以故事介入技巧糾正香港小學校園欺凌問題 Ms. Wong May Kwan Executive Director, Hans Andersen Club</p>	<p>The Relationship between Depression and Reactive and Proactive Aggression among Chinese School Children: A Cross-lag Analysis 兒童的抑鬱與反應性/主動性攻擊:交叉滯後分析 Dr. Zhou Guangdong Assistant Professor, Tianjin Normal University, China</p> <p>Ms. Qi Wanting Student of Tianjin Normal University, China</p>	<p>1800-1830</p> <p>Pre-recorded Session; Language: Putonghua</p>