# City University of Hong Kong Course Syllabus

## offered by School of Data Science with effect from Semester A 2024/25

#### Part I Course Overview

Course Title:	Dissertation
Course Code:	SDSC6006
Course Duration:	Two Consecutive Semesters
Credit Units:	6
Level:	Р6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
<b>Precursors</b> : (Course Code and Title)	Nil
Equivalent Courses:	Nil
(Course Code and Title) <b>Exclusive Courses</b> : (Course Code and Title)	Nil

#### Part II Course Details

#### 1. Abstract

This course aims to develop a student's expertise in his/her chosen subject area through application of data science knowledge and techniques, and demonstrate a student's ability to present and organize subject knowledge scholarly in an independent research.

#### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Discov	very-en	riched
		(if	curricu	ılum re	lated
		applicable)		ng outco	
			·	e tick	where
			approp		1
			Al	A2	A3
1.	Conduct independent study for problem solving and	20%	<b>√</b>	~	
	solution seeking.				
2.	Apply data science knowledge and techniques of diverse	20%	✓	~	
	subjects in formulating and analyzing practical problems.				
3.	Assess critically appropriateness of research methodology	20%	✓	✓	
	and strategies in approaching problems.				
4.	Discuss insights and novel findings in conducted data	20%	✓		✓
	analytics studies.				
5.	Prepare a coherent dissertation with effective presentation	20%		✓	✓
	of literature and analysis of results.				
	·	100%		•	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### 3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CIL	CILO No.			Hours/week	
		1	2	3	4	5	(if applicable)
Consultation	Students will meet with their chosen supervisors to identify appropriate project topics and make research plans.	•	~	~	~		13 hours/sem
Individual works	Students will conduct the selected research project under the guidance of their supervisor.		~	~	~	~	26 hours/sem

#### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting	Remarks		
	1	2	3	4	5			
Continuous Assessment: <u>100</u> %								
Project Proposal		~	~			20%		
Project Milestone Meetings	~	~	~	~		20%		
Dissertation	~	~	~	~	<ul> <li>✓</li> </ul>	40%		
Oral Presentation					✓ 	20%		
Examination: <u>0</u> % (duration	on:	, i	f appl	icable	e)	1		
	100%							

#### 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Project Proposal	20%	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Project Milestone Meetings	20%	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Dissertation	40%	High	Significant	Moderate	Basic	Not even reaching marginal levels
4. Oral Presentation	20%	High	Significant	Moderate	Basic	Not even reaching marginal levels

#### Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

#### Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
1. Project Proposal	20%	High	Moderate	Basic	Not even reaching marginal levels
2. Project Milestone Meetings	20%	High	Moderate	Basic	Not even reaching marginal levels
3. Dissertation	40%	High	Moderate	Basic	Not even reaching marginal levels
4. Oral Presentation	20%	High	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

(An indication of the key topics of the course.)

No formal syllabus. Students will be required to undertake individually supervised research and dissertation preparation.

#### 2. Reading List

#### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

NIL

#### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

NIL