

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester A 2024/25**

Part I Course Overview

Course Title:	<u>Law of Human Rights and Civil Liberties of Hong Kong</u>
Course Code:	<u>LW5624</u>
Course Duration:	<u>One Semester</u>
Credit Units:	<u>3</u>
Level:	<u>P5</u>
Medium of Instruction:	<u>English</u>
Medium of Assessment:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>LW4622 Law of Human Rights and Civil Liberties of Hong Kong</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>Nil</u>

Part II Course Details

1. Abstract

Course Aims

This course prepares students to evaluate the legitimacy of government power and actions and their impact upon fundamental human rights and civil liberties; and to discover the doctrine of separation of powers, the relationship between state and individual and the role of the courts and the legislature in defining and controlling the power of the administration.

The course is expected to have students examine and explore the national protection of human rights as given under the Basic Law (BL) and the Bill of Rights Ordinance (BORO) in the HKSAR, and the international protection of human rights as provided under the Universal Declaration of Human Rights (UDHR), the International Convention on Civil and Political Rights (ICCPR) and the International Convention on Economic, Social and Cultural Rights (ICESCR).

On completing the course students should be able to:

- Understand the constitutional and legal framework of the HKSAR in relation to the individual;
- Understand fundamental human rights and civil liberties; and
- Identify violations of such right and liberties and the remedies available for such violations.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Alignment with PILOs	DEC related learning outcomes		
				A1	A2	A3
1.	Describe and analyse the international human rights norms and law and the constitutional and legal background of human rights protection and the constitutional and legal framework of the state in relation to the individual	30%	1-3	✓	✓	✓
2.	Analyse fundamental human rights and civil liberties of all persons including Hong Kong residents and identify current issues and tensions in the human rights framework	30%	1-4	✓	✓	✓
3.	Be able to identify violations of such right and liberties and the remedies available for such violations	40%	3-5	✓	✓	✓
		100%				

A1: *Attitude: Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: *Ability: Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.*

A3: *Accomplishments: Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
Lectures	Presentation of the substantive law and legal issues on the topics listed in the course syllabus.	✓	✓	✓	1
Interactive class discussion	Students learn how to identify the norms and law of (international) human rights and how to apply them to relevant cases. Students will also be engaged in discussions and debates to develop a critical view on the issues to be discussed.	✓	✓	✓	1
Student presentations:	Students present a case study or an analysis of a legal problem in class.	✓	✓	✓	1

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.			Weighting	Remarks
	1	2	3		
Continuous Assessment:				35%	
Inter-active in-class exercises and presentations	✓	✓			
Examination: (duration: 3 hours)				65%	
Examination:			✓		
				100%	

The use of Generative AI tools is not allowed.

Grading of Student Achievement

Standard (A+, A, A-...F).

Grading is based on student performance in assessment tasks / activities.

Assessment will be by continuous assessment, by inter-active in-class exercises and by examination.

The apportionment of marks will be:-

Inter-active in-class exercises and presentations	: 35%
Examination	: 65%
Examination duration	: Three hours
Grading pattern	: Standard (A+ A A- ... F)

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

To pass this course, students must obtain an aggregate mark of 50% and a minimum of 50% of the in-class exercises and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the end of session examination.

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 and thereafter

To pass this course, students must obtain an aggregate mark of 40% and a minimum of 40% of the in-class exercises and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the end of session examination.

To enable the full benefit to be obtained from this course, students should attend all of the classes and activities.

The course leader will announce whether the examination will be closed book or open book.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Class participation/ presentations	Identifying issues and resolving such issues by applying the relevant legal principles and provisions.	High	Significant	Moderate	Inadequate
Examination	Identifying issues and resolving such issues by applying the relevant legal principles and provisions.	High	Significant	Moderate	Inadequate

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Class participation/ presentations	Identifying issues and resolving such issues by applying the relevant legal principles and provisions.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
Examination	Identifying issues and resolving such issues by applying the relevant legal principles and provisions.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Human Rights: Concepts and Legal Regime; Citizenship and Civil liberties, Freedom of Person and Property, Freedom of Expression, Press Freedom, Freedom of Association, Emergency Powers, National Security, Public Order, Political Rights and Universal Suffrage, Freedom of Religious Belief, Right to Equality, Human Dignity, Right to Privacy, The Bill of Rights Ordinance, UDHR, ICCPR, ICESCR,.

Detailed Syllabus

(You may incorporate the information from the course syllabus)

The following subjects shall be studied in detail:

- Introduction to the Major Instruments in the Context of this Course, and the Global Human Rights System
- Fundamental Principles of Human Rights: Equality and Non-discrimination
- The Global Human Rights System
- Universality and Cultural Relativism in Human Rights
- Asian Values, “Bangkok Declaration” and Hong Kong Context
- Nature and Sources of Human Rights: Ethics, Law and Politics
- *R. v Sin Yau-ming* and Entrenching Human Rights by HK Bill of Rights Ordinance
- In focus: Political and Democratic Rights in Hong Kong
- In focus: The Right to Freedom of Expression in Hong Kong
- In focus: Human Dignity and LGBT
- In focus: Persona Data and Right to Privacy
- In focus: Right to Minority and Groups Rights
- In focus: The Right to Social Protection and Labour Rights
- In focus: Right to Housing
- In focus: National Security Law and Common Law Protection of Human Rights
- Chinese Human Rights

2. Reading List

Recommended Reading

A. Text(s)

Sino-British Joint Declaration (1984)

The Basic Law of the HKSAR (1990) – Chapters 1-3

The Constitution of the PRC (1982) – Chapters 1 – 2, 3(7)

Charter of the United Nations (1945)

Universal Declaration of Human Rights (UDHR, 1948)

European Convention for the Protection of Human Rights and Fundamental Freedoms (1950)

International Covenant on Civil and Political Rights (ICCPR, 1966)

International Covenant on Economic, Social and Cultural Rights (ICESER, 1966)

The Bill of Rights Ordinance (1991)

B. Reading List (reference books only)

Guobin Zhu, Mark Kielsgard & Surya Deva (eds.), *Constitutional Law and Human Rights in Hong Kong - A Sourcebook*, Hong Kong: City University of Hong Kong Press, 2021

Raymond Wacks (ed.), *Civil Liberties in Hong Kong*, Hong Kong: Oxford U Press, 1988

Johannes Chan & Yash Ghai (eds.), *The Hong Kong Bill of Rights: A Comparative Approach*, Hong Kong: Butterworths Asia, 1993

Michael C. Davis, *Human Rights and Chinese Values: Legal, Philosophical and Political Perspectives*, Hong Kong: Oxford University Press, 1995

Patrick Hayden, *The Philosophy of Human Rights*, St Paul: Paragon House, 2001

Henry Steiner, Philip Alston & Ryan Goodman, *International Human Rights in Context: Law, Politics and Morals*, 3rd ed., Oxford University Press, 2008

William A. Schabas, *U.N. International Covenant on Civil and Political Rights: Nowak's CCPR Commentary*, 3rd revised ed., Germany: N.P. Engel Publisher, 2019

Paul M Taylor, *A Commentary on the International Covenant on Civil and Political Rights*, Cambridge University Press, 2020

William A Schabas, *The European Convention on Human Rights: A Commentary*, Oxford University Press, 2015

Richard Stone, *Textbook on Civil Liberties and Human Rights*, 10th ed., Oxford U Press, 2014

Rebecca M M Wallace, *International Human Rights: Text and Materials*, London: Sweet & Maxwell, 2001

S H Bailey, D J Harris & D C Ormerod, *Civil Liberties and Human Rights: Cases and Materials*, 5th ed., Butterworths LexisNexis, 2001

Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary*, 3rd ed., Cambridge University Press, 2019

C. Online Resources

UN Human Rights Council: <http://www2.ohchr.org/english/bodies/hrcouncil/>

UN Commission on Human Rights: <http://www.unhchr.ch/html/menu2/2/chr.htm>

UN Office of the United Nations High Commissioner for Human Rights (OHCHR): <http://www.ohchr.org/EN/Pages/WelcomePage.aspx>

UN Human Rights Committee: <http://www.unhchr.ch/html/menu2/6/hrc.htm>

Amnesty International – Hong Kong: <http://www.amnesty.org/en/region/hong-kong>

Univ. of Minnesota Human Rights Library: <http://www1.umn.edu/humanrts/>

Asian Human Rights Commission: <http://www.ahrchk.net/index.php>

Hong Kong Human Rights Commission: http://www.hkhrc.org.hk/homepage/index_e.htm

Hong Kong Human Rights Monitor: <http://www.hkhrm.org.hk/>

Human Rights in China: <http://www.hrichina.org/public/contents/category?cid=937>

China's Human Rights - China Society for Human Rights Studies (CSHRS): http://www.chinahumanrights.org/AboutUs/t20070813_282234.htm