

**City University of Hong Kong**  
**Course Syllabus**

**offered by School of Law**  
**with effect from Semester A 2024/25**

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**Part I Course Overview**

<b>Course Title:</b>	Land Law II
<b>Course Code:</b>	LW5607B
<b>Course Duration:</b>	One Semester
<b>Credit Units:</b>	3
<b>Level:</b>	P5
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	LW5607A Land Law I
<b>Precursors:</b> <i>(Course Code and Title)</i>	Nil
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	LW3607B Land Law II
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	Nil

## Part II Course Details

### 1. Abstract

This course aims to help students –

- ❖ examine the nature, scope and significance of land law in Hong Kong
- ❖ develop a sound knowledge of the principles of land law in Hong Kong
- ❖ develop the following skills in relation to issues concerning land law in Hong Kong and other common law jurisdictions
  - research skills
  - analytical and problem-solving skills
  - effective written and oral communication skills
- ❖ develop an awareness of the social and commercial contexts in which land law operates
- ❖ develop awareness of the current academic discourse in land law

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weigh ting	Alignm ent with PILOs	DEC related learning outcomes		
				A1	A2	A3
1.	<b>Describe and explain</b> basic principles of land law.	40%	1	✓	✓	✓
2.	<b>Analyse and critically evaluate:</b> <ul style="list-style-type: none"> <li>❖ land law issues of topical interest</li> <li>❖ the operation of the substantive rules of land law:               <ul style="list-style-type: none"> <li>○ in terms of the objectives and practical implications of land law</li> <li>○ their social and commercial contexts in relation to other branches of law.</li> </ul> </li> </ul>	25%	1, 2, 3, 4, 5	✓	✓	✓
3.	<b>Apply</b> principles of land law to <b>solve legal problems</b> by: <ul style="list-style-type: none"> <li>❖ researching issues of land law</li> <li>❖ analysing and solving problems in the area of land law</li> <li>❖ communicating their analysis clearly and precisely in their own words and in plain English.</li> </ul>	25%	2, 3, 5	✓	✓	✓
4.	<b>Communicate</b> ideas, arguments or advice clearly and coherently orally and in writing.	10%	3, 4	✓	✓	✓
		100%				

A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.*

A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTAs	Brief Description	CILO No.				Hours/ week
		1	2	3	4	
<i>Researching</i>	<i>Researching primary and secondary sources of law in order to understand principles of land law in their practical application</i> Students will acquire knowledge of principles of land law.	✓				
<i>Lectures</i>	Students will receive guidance on basic research.	✓				
	Students will be introduced to principles of land law in their practical application.		✓			
	Students will learn how to solve problems by applying land law.			✓		
<i>Preparation for tutorials</i>	Students will research issues of land law.		✓	✓		
	Students will be expected to research on the tutorial assignments, and be ready to contribute to discussion.				✓	
<i>Tutorials</i>	Students will, by answering questions and engaging in exercises in relation to principles of land law, develop analytical and critical skills. Tutorial questions will require students to analyse facts and law and critically examine the adequacy and effective of the law in it current state.	✓				
	Students will be required to scrutinise, analyse and evaluate land law issues of topical interest.		✓			
	Students will be required to analyse fact situations and to apply case law precedents to ascertained facts.			✓		
	Students will be asked to discuss a particular tutorial question among themselves, with the tutor commenting on strengths and weaknesses of student contributions.				✓	

#### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weigh ting	Remarks
	1	2	3	4		
Continuous Assessment:					40%	
<i>Participation (10%)</i> -PowerPoint presentation (5%), -Attendance (2%) and -Proactiveness in addressing discussions in the tutorials (3%) (including but not limited to addressing various approaches in resolving the tutorial questions).						
Presentations will demonstrate students' ability to understand and explain principles of land law.	✓					
They will test students' ability to analyse and critically evaluate relevant legal principles.		✓				
These will test students' ability to research, analyse and solve problems in verbal forms.			✓			
Coursework Assessment: <i>Essay/Fact Pattern Assignment (30%)</i>						
This essay/fact pattern assignment will test the student's understanding of the fundamental principles of land law	✓					
Students are required to critically analyse land law principles and make conclusions on their findings		✓				
This exercise requires students to communicate ideas and the law clearly and coherently				✓		
Examination: (duration: 3 hours)					60%	
<i>End-of-course examination</i>						
This will test students' ability to apply principles of land law to solve practical problems.			✓			
The examination will test the ability of students to present their answers lucidly separating the relevant from the irrelevant issues.				✓		
					100%	

The use of Generative AI tools is not allowed.

**Grading of Student Achievement:** Standard (A+, A, A-...F). Grading is based on student performance in assessment tasks / activities.

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

To pass this course students must obtain an aggregate mark of 50% and a minimum of 50% in each of the coursework and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the end of session examination.

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 and thereafter

To pass this course students must obtain an aggregate mark of 40% and a minimum of 40% in each of the coursework and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the end of session examination.

The duration of the examination will be at the discretion of the course leader. The course leader will announce the duration of the examination in the first week of the course. Similarly, the course leader will announce whether the examination will be closed book or open book.

To enable the full benefit to be obtained from this course, students should attend all of the classes and activities.

Assessment will be formative to enable students to demonstrate their capacity to understand, analyse and apply rules and principles and summative to assess ability to synthesise primary and secondary material to solve novel problems.

## 5. Assessment Rubrics

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Continuous Assessment/s	<ul style="list-style-type: none"> <li>•an adequate command of legal doctrines and case law;</li> <li>•a critical evaluation of current legal framework and</li> <li>• writing style</li> <li>•weaving the case precedents and arguments;</li> </ul>	High	Significant	Moderate	Inadequate
Examination	<ul style="list-style-type: none"> <li>•an adequate command of legal doctrines and case law;</li> <li>•a critical evaluation of current legal framework and</li> <li>• writing style</li> <li>•weaving the case precedents and arguments;</li> </ul>	High	Significant	Moderate	Inadequate

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Continuous Assessment/s	<ul style="list-style-type: none"> <li>•an adequate command of legal doctrines and case law;</li> <li>•a critical evaluation of current legal framework and</li> <li>• writing style</li> <li>•weaving the case precedents and arguments;</li> </ul>	A+, A, A-	B+, B, B-	C+, C, C-	D	F
2. Examination	<ul style="list-style-type: none"> <li>•an adequate command of legal doctrines and case law;</li> <li>•a critical evaluation of current legal framework and</li> <li>• writing style</li> <li>•weaving the case precedents and arguments;</li> </ul>	A+, A, A-	B+, B, B-	C+, C, C-	D	F

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

Co-ownership; tenancy in common; joint tenancy; leases and licences; Lost Modern Grant; Easements; Land Covenants; Deed of Mutual Covenants; Multi-storey Buildings and Building Management; New Territories Land and Chinese Customary Law

**Detailed Syllabus**

1. Co-ownership
2. Leases and Licences
3. Mortgages and Other Securities
4. Easements
5. Land Covenants
6. Deeds of Mutual Covenants
7. Multi-storey Buildings and Building Management
8. New Territories Land and Chinese Customary Law

**2. Reading List  
Text(s)**

Students must refer to the reference texts as well as the primary materials (i.e. case law and Ordinances), which will be specifically referenced in individual lectures.

1.	S.H. Goo and Alice Lee, <i>Land Law in Hong Kong</i> , 4 <sup>th</sup> Ed (LexisNexis, 2015)
2.	Sarah Nield, <i>Hong Kong Land Law</i> , 2 <sup>nd</sup> Ed (Longman, 2008)