LT6505: LEGAL TRANSLATION

Effective Term

Semester B 2024/25

Part I Course Overview

Course Title

Legal Translation

Subject Code

LT - Linguistics and Translation

Course Number

6505

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English is the primary medium of instruction and assessment, but where necessary, Chinese is used for discussing issues relating to legal translation.

Medium of Assessment

Other Languages

Other Languages for Medium of Assessment

English is the primary medium of instruction and assessment, but where necessary, Chinese is used for discussing issues relating to legal translation.

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

CTL6505 Legal Translation

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to engage students in exploring (1) the nature and problems of translation and some of the major approaches to translation; (2) the problems inherent in legal translation with a special emphasis on those in the context of Hong Kong; and (3) the principles and techniques of legal translation. It equips them with the linguistic and conceptual tools for analysing and translating various types of legal texts.

Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Give a clear account the nature of translation in general and the special features of legal translation in particular		X	X	
2	Apply the linguistic and conceptual tools for analyzing legal texts		X	X	
3	Evaluate functional translation principles and apply effective translation techniques when rendering various legal texts into the target language		x	X	X
4	Conduct critical evaluation of legal texts and legal translations		X	X	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	1	Lecture Students will learn the features of Chinese/ English language used i legal writing	1, 2, 3, 4 n	3 hours

2	2	Class activities:	1, 2, 3, 4	
		Students will engage in small-scale creative translating tasks during class.		

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Class participation	1, 2, 3, 4	10	
2	Translation assignment Students will work alone to creatively and effectively produce two pieces of legal translation (in Chinese & English, respectively) in an assignment	1, 2, 3, 4	25	
3	Legal research paper Each student will write a paper, to conduct critical evaluation of the effectiveness of a legal translation in its target language - English).	1, 2, 3, 4	25	

Continuous Assessment (%)

60

Examination (%)

40

Examination Duration (Hours)

2

Additional Information for ATs

Exam: 2 pieces of translation and 2 short questions (CILO No. 1-4)

Assessment Rubrics (AR)

Assessment Task

1. Class Participation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Engage in class discussion enthusiastically

Excellent

(A+, A, A-) Enthusiastic participation in class discussion

Good

(B+, B, B-) Active participation in class discussion

Fair

(C+, C, C-) Occasionally active participation in class discussion

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Marginal

(D) Inadequate participation in class discussion

Failure

(F) Not reaching marginal level of participation

Assessment Task

2. Translation assignment (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability to critically apply skills and techniques for the completion of a translating assignment

Excellent

(A+, A, A-) Highly readable and accurate translation

Good

(B+, B, B-) Largely readable and accurate translation

Fair

(C+, C, C-) Clumsy and/ or occasional inaccuracies

Marginal

(D) Clumsy and plenty of mistranslations

Failure

(F) Unreadable and inaccurate translation

Assessment Task

3. Legal Research Paper (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

A research paper for students to understand how the two legal systems work and how to distinguish quality legal translations from poor renderings

Excellent

(A+, A, A-) Excellent research and rich content with coherent writing

Good

(B+, B, B-) Good research and rich content with coherent writing

Fair

(C+, C, C-) Fair research and content with occasionally incoherent writing

Marginal

(D) Marginally adequate research and content with incoherent writing

Failure

(F) Inadequate research and content with incoherent writing

Assessment Task

4. Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability to master skills and techniques to translating different legal texts; demonstrate subject matter knowledge

Excellent

(A+, A, A-) Highly readable and accurate translation; demonstrate excellent command of subject matter

Good

(B+, B, B-) Largely readable and accurate translation; demonstrate good command of subject matter

Fair

(C+, C, C-) Clumsy and/ or occasional inaccuracies; demonstrate fair command of subject matter

Marginal

(D) Clumsy and plenty of mistranslations; demonstrate marginal command of subject matter

Failure

(F) Unreadable and inaccurate translation; demonstrate poor command of subject matter

Assessment Task

1. Class Participation (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Engage in class discussion enthusiastically

Excellent

(A+, A, A-) Enthusiastic participation in class discussion

Good

(B+, B) Active participation in class discussion

Marginal

(B-, C+, C) Inadequate participation in class discussion

Failure

(F) Not reaching marginal level of participation

Assessment Task

2. Translation assignments (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability to critically apply skills and techniques for the completion of a translating assignment

Excellent

(A+, A, A-) Highly readable and accurate translation

Good

(B+, B) Largely readable and accurate translation

Marginal

6

(B-, C+, C) Clumsy and occasional inaccuracies

Failure

(F) Unreadable and inaccurate translation

Assessment Task

3. Legal Research Paper (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

A research paper for students to understand how the two legal systems work and how to distinguish quality legal translations from poor renderings

Excellent

(A+, A, A-) Excellent research and rich content with coherent writing

Good

(B+, B) Good research and rich content with coherent writing

Marginal

(B-, C+, C) Marginally adequate research and content with incoherent writing

Failure

(F) Inadequate research and content with incoherent writing

Assessment Task

4. Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability to master skills and techniques to translating different legal texts; demonstrate subject matter knowledge

Excellent

(A+, A, A-) Highly readable and accurate translation; demonstrate excellent command of the subject matter

Good

(B+, B) Largely readable and accurate translation; demonstrate good command of the subject matter

Marginal

(B-, C+, C) Clumsy and occasional inaccuracies; demonstrate marginal command of the subject matter

Failure

(F) Unreadable and inaccurate translation; demonstrate poor command of the subject matter

Part III Other Information

Keyword Syllabus

The nature of translation; problems of legal translation; principles of legal translation; methods of legal translation; translation of legislation; translation of private legal documents

Reading List

Compulsory Readings

Additional Readings

	Title		
1	Coode, George. 1852. Legislative Expression or The Language of the Written Law. In Appendix to Stanley Robinson, Drafting: its applications to conveyancing and commercial documents. London: Butterworths, 1980.		
2	De Leo, David. 1998. "Pitfalls in Legal Translation." Translation Journal URL: http://accurapid.com/journal/09legal/1.htm.		
3	Li, Zong E. (n.d.). Notes on Legal Translation. Unpublished lecture notes.		
4	Madsen, Dorte. "A model for translation of legal texts." In Marry Snell-Hornby, Zuzana Jettmarova and Klaus Kaindl (Eds.), Translation As Intercultural Communication: Selected Papers from the EST Congress – Prague 1995. Amsterdam: John Benjamins. 291 – 299.		
5	Meredith, R. Clive. 1970. "Some Notes on English Legal Translation." META XXIV, 1. 54 – 67.		
6	Schulte, Rainer and Biguemet. Eds. 1992. Theories of Translation. Chicago: The University of Chicago Press.		
7	李文陽 1994 「淺論法律英語的語言特點及翻譯」 中國翻譯 1994年第6期. 13 – 16		
8	歐成威 1991 「雙語立法在香港的發展」 載於劉靖之編翻譯新論集. 香港: 商務印書		
9	屈成熹 1968 「從語言學觀點看翻譯問題」 載於殷張蘭熙等著翻譯藝術. 台北: 國際文化事業有限公司 99 – 119		
10	宋雷 1998 「涉外合同翻譯常見錯誤評析」 中國翻譯 1998年第6期 22 – 25		
11	宋小莊 1997 「從'和'、'及'譯為'or'看基本法英文本對中文本的解釋」 載於香港翻譯學會翻譯季刊 第3&4期 84 – 89		