City University of Hong Kong Course Syllabus

offered by College of Business with effect from Semester A 2022/2023

Part I Course Overview

Course Title: Strategies on Merger, Acquisition and Turnaround					
Course Code:	FB6897				
Course Duration:	4 weeks (Intensive study): Pre-class online study (40 hrs) + Intensive class meeting (40 hrs in 5 days) + Out-of-the-class work (80 hrs)				
Credit Units:	4				
Level:	P6				
Medium of Instruction:	English				
Medium of Assessment:	English				
Prerequisites : (Course Code and Title)	Nil				
Precursors: (Course Code and Title)	Nil				
Equivalent Courses : <i>(Course Code and Title)</i>	Nil				
Exclusive Courses: (Course Code and Title)	Nil				

Part II Course Details

1. Abstract

This course aims to equip students with the ability to analyse merger & acquisition deals and corporate turnarounds, to evaluate different option for M&As and corporate turnarounds, and to create strategic plans on structuring a M&A deal and a turnaround case.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Discovery-enriched		riched
		(if	curriculum related		elated
		applicable)	learning outcomes		comes
			(please tick where		where
			appropriate)		te)
			Al	A2	A3
1.			\checkmark	\checkmark	\checkmark
	Analyse general practices and issues of mergers, acquisitions and business turnarounds.				
2.			\checkmark	\checkmark	\checkmark
	Evaluate values of target firms to acquired				
3.			\checkmark	\checkmark	\checkmark
	Create strategic plans on managing M&A deals.				
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3.

Teaching and Learning Activities (TLAs) (*TLAs designed to facilitate students' achievement of the CILOs.*)

TLA	Brief Description	CILO No.			Hours/week
		1	2	3	(if applicable)
1	Pre-class Online Study	\checkmark	\checkmark	\checkmark	
2	Seminars	\checkmark	\checkmark	\checkmark	
3	Expert Sharing	\checkmark	\checkmark	\checkmark	
4	Group and Individual Projects	\checkmark	\checkmark	\checkmark	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.			Weighting	D arm a rika	
Assessment Tasks/Activities	1	2	3	Weighting	Remarks	
Continuous Assessment: 100%						
Individual Project/Assignment		\checkmark	\checkmark	50%		
Group Project/ Assignment		\checkmark	\checkmark	50%		
Examination: (duration:, if applicable)						
				100%		

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Marginal	Failure
		(A+, A, A-)	(B+, B)	(B-, C+, C)	(F)
Individual	Integration and application	Demonstrate	Demonstrate slightly	Demonstrate a small	Demonstrate no
Project/	of knowledge to formulate	well-thought strategic	well-thought strategic	degree of strategic	strategic thinking in
Assignment	strategic plans and provide	thinking in	thinking in	thinking in	formulating plans and
	solutions to simulate real	formulating plans and	formulating plans and	formulating plans and	providing solutions.
Group Project/	business situations.	providing solutions.	providing solutions.	providing solutions.	
Assignment					
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Applicable to students admitted in Semester A 2022/23 and thereafter

Applicable to students admitted before Semester A 2022/23

Criterion	Excellent	Good	Fair	Marginal	Failure
	(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
ntegration and	Demonstrate	Demonstrate	Demonstrate	Demonstrate a	Demonstrate no
pplication of	well-thought	slightly	some degree of	small degree of	strategic
nowledge to	strategic	well-thought	strategic	strategic	thinking in
ormulate strategic	thinking in	strategic	thinking in	thinking in	formulating
blans and provide	formulating	thinking in	formulating	formulating	plans and
olutions to simulate	plans and	formulating	plans and	plans and	providing
eal business	providing	plans and	providing	providing	solutions.
ituations.	solutions.	providing	solutions.	solutions.	
		solutions.			
	oplication of nowledge to ormulate strategic ans and provide olutions to simulate al business	tegration and oplication of nowledge toDemonstrate well-thought strategic thinking in formulating plutions to simulate al businessDemonstrate well-thought strategic thinking in formulating plans and providing	tegration and oplication of nowledge toDemonstrate well-thought strategicDemonstrate slightly well-thought strategicormulate strategic ans and providethinking in formulating plans and providing solutions.Demonstrate slightly well-thought strategic thinking in plans and providing solutions.	tegration and oplication of nowledge toDemonstrate well-thought strategicDemonstrate slightlyDemonstrate some degree of strategicormulate strategic ormulate strategicthinking in formulatingbelow strategicbelow strategicbelow strategicormulate strategic olutions to simulatethinking in plans and providingstrategic thinking in formulatingbelow strategicbelow strategicormulate strategic outions to simulate al businessplans and providingformulating plans and providingplans and providing solutions.	(A+, A, A-)(B+, B, B-)(C+, C, C-)(D)tegration and oplication of nowledge toDemonstrate well-thoughtDemonstrate slightlyDemonstrate some degree of strategicDemonstrate a small degree of strategicormulate strategic ormulate strategicthinking in formulatingstrategic thinking in formulatingthinking in formulatingans and provide olutions to simulate al businessplans and providingformulating plans and providingplans and providingproviding solutions.providing solutions.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

- The Market for Mergers and Acquisition
- Preparation for a Deal: A Buyer versus A Seller
- Deal Making and Due Diligence
- Valuation and Financing Issues for M&A
- Corporate Failures and Turnarounds
- Strategies for Corporate Turnarounds
- Process and Success Factors in a Turnaround
- Case Studies on Merger, Acquisition and Turnaround

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

- Frankel & Forman (2017) Mergers and Acquisitions Basics: The Key Steps of Acquisitions, Divestitures, and Investments. Wiley.
- Gaughan (2017) Mergers, Acquisitions, and Corporate Restructurings. Wiley.
- Harrison (2016) Make the Deal: Negotiating Mergers and Acquisitions. Wiley.
- Norton (2016) Developing a turnaround business plan: leadership techniques to activate change strategies, secure competitive advantage, and preserve success. Boca Raton : CRC Press.
- Adriaanse, Van der Rest & Jean-Pierre (2017) Turnaround management and bankruptcy. Routledge.
- Lymbersky (2013) International Turnaround Management Standard: A guided System for Corporate Restructurings and Transformation Processes. CreateSpace Independent Publishing Platform.