City University of Hong Kong Course Syllabus

offered by Department of Electrical Engineering with effect from Semester <u>A in 2024/2025</u>

Part I Course Overview

Course Title:	Wireless Communication Technologies
Course Code:	EE6603
Course Duration:	One Semester (13 weeks)
Credit Units:	3
Level:	P6
Medium of Instruction:	English
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Medium of Assessment:	English
Assessment.	Liigiisii
Prerequisites:	Nil
(Course Code and Title)	
Precursors:	
(Course Code and Title)	EE3008 Principles of Communications
Equivalent Courses :	
(Course Code and Title)	Nil
Exclusive Courses:	
(Course Code and Title)	Nil

Part II Course Details

1. Abstract

This course aims to provide students with an understanding of the principles of wireless communication theory, with emphasis on problem-solving techniques via discovery learning, leading to the solutions of signal and system design problems of practical wireless communication networks such as cellular networks and WiFi networks.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting	Discov		
		(if	curricu	lum re	lated
		applicable)	learnin	ig outco	omes
			(please	e tick	where
			approp	riate)	
			Al	A2	A3
1.	Describe the characteristics of fading channels and recognize the statistical modelling approach of wireless		\checkmark		
	channels.				
2.	Apply the diversity techniques to overcome fading.		\checkmark	\checkmark	
3.	Explain multiple access techniques and their application in practical wireless systems.		\checkmark	\checkmark	\checkmark
4.	Understand the requirements and evaluation methods and apply to practical wireless systems.		\checkmark	\checkmark	~
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CIL	O No		Hours/week (if		
	-	1	2	3	4		applicable)
Lecture	Key concepts of wireless communication theory are described and illustrated.	V	V	~	V		3 hrs/wk
Case study	A representative network is selected as an example to demonstrate the design principles and performance evaluation techniques described in the lectures.	~	V	~	V		
Course project	Students are encouraged to form a team and choose an advanced topic in the area of wireless communications as their course project, and present his/her findings and ideas in class. Comments on their presentations will be provided so that they could better prepare for the final project reports.			\checkmark	V		

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting	Remarks
	1	2	3	4			
Continuous Assessment: 50%							
Tests (min.: 2)	\checkmark	\checkmark	✓	✓		30%	
Course Project			✓	✓		15%	
Assignments (min.: 2)	\checkmark	✓	✓	✓		5%	
Examination: 50% (duration: 2 hrs , if applicable)							
Examination	\checkmark	✓	✓	✓		50%	
						100%	

Remark:

To pass the course, students are required to achieve at least 30% in course work and 30% in the examination.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Examination	Achievements in CILOs	High	Significant	Moderate	Basic	Not even reaching marginal level
2. Coursework	Achievements in CILOs	High	Significant	Moderate	Basic	Not even reaching marginal level

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B,)	Marginal (B-, C+, C)	Failure (F)
1. Examination	Achievements in CILOs	High	Medium	Low	Not even reaching marginal level
2. Coursework	Achievements in CILOs	High	Medium	Low	Not even reaching marginal level

PILO	How the course contribute to the specific PILO(s)
1, 2, 3,4	The course provides students with amble opportunities in acquiring knowledge of and evaluation of new wireless communication technologies, and also the applications of mathematics and engineering problem solving skills which are central to the aims of this program. Students are
	encouraged to develop the ability to integrate their learning into a real- world design in wireless communications.

6. Constructive Alignment with Programme Outcomes

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

Wireless channel

Fading, path loss, shadowing, flat fading, frequency-selective fading, slow fading, fast fading, delay spread, Doppler spread, coherence bandwidth, coherence time.

Diversity

Time diversity, coding, interleaving, frequency diversity, time-domain equalization, OFDM, CDMA, rake receiver, space diversity, transmit diversity, receive diversity, space-time coding, beamforming.

Centralized Multiple Access

CDMA, OFDMA, TDMA, Scheduling, Cellular networks.

<u>Random Access</u> Aloha, CSMA, WiFi networks.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	David Tse and Pramod Viswanath, Fundamentals of Wireless Communication, Cambridge
	University Press, 2005.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Andrea Goldsmith, Wireless Communications, Cambridge University Press, 2005.
2.	Andreas F. Molisch, Wireless Communications, John Wiley & Sons Ltd, 2005.
3.	Dimitri Bertsekas and Robert Gallager, Data Networks (2nd Edition), Prentice Hall, 1992.
4.	Robert G. Gallager, Principles of Digital Communication, Cambridge University Press, 2008.
5.	John G. Proakis and Masoud Salehi, Digital Communications (5th Edition), McGraw Hill, 2005.
6.	B. Sklar, Digital Communications: Fundamentals and Applications (2nd Edition), Prentice-Hall,
	2001.