

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Electrical Engineering  
with effect from Semester A in 2024/2025**

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**Part I Course Overview**

<b>Course Title:</b>	Mobile Applications Design and Development
<b>Course Code:</b>	EE5415
<b>Course Duration:</b>	One Semester (13 weeks)
<b>Credit Units:</b>	3
<b>Level:</b>	P5
<b>Medium of Instruction:</b>	English
<b>Medium of Assessment:</b>	English
<b>Prerequisites:</b> <i>(Course Code and Title)</i>	Nil
<b>Precursors:</b> <i>(Course Code and Title)</i>	EE2311 Object-Oriented Programming and Design or EE3206 Java Programming and Applications or EE5414 Development and Design in Embedded Systems or equivalent
<b>Equivalent Courses:</b> <i>(Course Code and Title)</i>	Nil
<b>Exclusive Courses:</b> <i>(Course Code and Title)</i>	Nil

## Part II Course Details

### 1. Abstract

The course aims to provide students with an understanding of the principle and hand-on experience on Android mobile application design and development. The course combines a conceptual overview, design issues, and practical development via Android mobile apps projects. Students will learn skills leading to creating and deploying mobile applications, with particular emphasis on software engineering topics including software architecture, software process, usability, and deployment in embedded systems.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Describe the principles and skills required for Android mobile application design and development to produce and maintain high-quality mobile applications.		✓	✓	
2.	Apply software requirements engineering principles to mobile application development.		✓	✓	✓
3.	Evaluate and apply software process and best practices.		✓	✓	
		100%			

A1: Attitude

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

A2: Ability

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.*

A3: Accomplishments

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Learning and Teaching Activities (LTAs)

(LTAs designed to facilitate students' achievement of the CILOs.)

LTA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3				
Lectures and Tutorials	Students attend lectures and observe demonstrations to learn key concepts of mobile app design and development. Student attend tutorials in the laboratory and practice the mobile app developing skills via hands on experiences in writing codes.	✓	✓	✓				2 hrs Lect/wk 1 hrs Tut/wk
Individual project with presentation, written reports	Students work independently to plan, analyze requirements, design, implement and present a mobile app project.	✓	✓	✓				
Group project with presentation, written reports	Students work collaboratively in groups to plan, analyze requirements, design, implement and present a mobile app project.	✓	✓	✓				

#### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3					
Continuous Assessment: <u>50%</u>								
Tutorials with quizzes and programming assignments	✓	✓	✓				5%	
Programming Test	✓	✓	✓				25%	1 hour's test
Individual Project with proposal, final report and presentation	✓	✓	✓				10%	Students are encouraged to work with Faculty members, research students and staff in these projects.
Group Project with proposal, final report and presentation	✓	✓	✓				10%	
Examination: <u>50%</u> (duration: 2 hrs , if applicable)								
Examination	✓	✓	✓				50%	
							100%	

#### Remark:

To pass the course, students are required to achieve at least 30% in course work and 30% in the examination. Also, 75% laboratory attendance rate must be obtained.

**5. Assessment Rubrics**

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Examination	Achievements in CILOs	High	Significant	Moderate	Basic	Not even reaching marginal level
2. Coursework	Achievements in CILOs	High	Significant	Moderate	Basic	Not even reaching marginal level

Applicable to students admitted from Semester A 2022/23 to Summer Term 2024

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B,)	Marginal (B-, C+, C)	Failure (F)
1. Examination	Achievements in CILOs	High	Medium	Low	Not even reaching marginal level
2. Coursework	Achievements in CILOs	High	Medium	Low	Not even reaching marginal level

## 6. Constructive Alignment with Programme Outcomes

PILO	How the course contribute to the specific PILO(s)
1,2,3	This course provides essential knowledge and techniques for designing and implementing mobile application software product. Students have ample opportunities to practice these skills with modern software development tools. A mobile app design project will be carried out by students. They are required to propose their mobile app, analyse some practical problems, develop and present their own solutions with a demonstration.

### Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

##### Android Mobile App Design and Development Principles

Overview and history of Android mobile app, mobile app markets, design principles, software architecture, software development cycles, software development tools, programming languages, operating systems for mobile devices, usability, and deployment.

##### User Interface and Functionality Design

UI Overview, Activities, Application Lifecycle, Intents, Intent Filters, Broadcasts, Broadcast Receiver, Shared Preferences, Files, SQLite DB, Content Provider.

##### Mobile App Software Development

Automated testing, Test-Driven Development, Google Maps, MapView, MapActivity, Threads, Services, Status Bar Notifications, Deployment to Market, Monetization.

##### Examples of Mobile Apps Projects:

- Mobile apps for Android based smartphones
- Mobile apps for Android based tablet computers

#### 2. Reading List

##### 2.1 Compulsory Readings

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	<a href="http://developer.android.com">http://developer.android.com</a>
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##### 2.2 Additional Readings

*(Additional references for students to learn to expand their knowledge about the subject.)*

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