

**City University of Hong Kong
Course Syllabus**

**offered by Department of Architecture and Civil Engineering
with effect from Semester A 2022/23**

Part I Course Overview

Course Title:	Thesis Writing Skills
Course Code:	CA6200
Course Duration:	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	1
Level:	P6
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	Nil
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

This course aims to address the needs of developing writing skills in the production of thesis and dissertation in architecture and urban studies. Students will be required to understand, generate and communicate materials for various elements of a dissertation.

This course is a required course of the Master of Architecture curriculum and will focus on the developing and strengthening of students' skills in research writing communication across a range of architectural and urban topics. This course supplement CA6163 Research Methods and Thesis Development Seminar in Architecture to assist students in formulating their thesis proposal. Students will apply the principles and techniques introduced in the course through writing exercises.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify and discover a variety of materials for research communication.		✓	✓	
2.	Demonstrate knowledge and understanding of different techniques used in architectural and urban research.			✓	
3.	Critically analyze texts and materials related to architecture and urban studies, as well as develop the ability to produce textual presentation materials independently.		✓	✓	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.			Hours / week (if applicable)
		1	2	3	
Tutorials	Analyse and evaluate literature and dissertation references, conduct writing exercise to assist the generation of research proposal and documents	✓	✓	✓	1 hr/wk

Semester Hours:	1 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (0); Tutorial (1); Laboratory (0)

4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.			Weighting	Remarks
	1	2	3		
Continuous Assessment: 100%					
Assignments	✓	✓	✓	100%	
Examination: 0%					
				100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Assignments	Demonstrate command of thesis writing knowledge. Acquire linguistic competence to present Architectural and Urban Studies research proposals and findings effectively. Demonstrate excellent presentation skills on concepts and techniques of thesis writing.	High	Significant	Basic	Not even reaching marginal levels

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
Assignments	Demonstrate command of thesis writing knowledge. Acquire linguistic competence to present Architectural and Urban Studies research proposals and findings effectively. Demonstrate excellent presentation skills on concepts and techniques of thesis writing.	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Architectural design, Urban design, Research writing, Literature review, Data analysis and findings.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Nil
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Lingard, L. 2018. Writing an effective literature review: Mapping the Gap. <i>Perspectives on Medical Education</i> (2018) 7: 47.
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