

**City University of Hong Kong
Course Syllabus**

**offered by Department of Architecture and Civil Engineering
with effect from Semester A 2022/23**

Part I Course Overview

Course Title:	Housing and Community Development
Course Code:	CA5147
Course Duration:	1 Semester [Semester B] (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: (Course Code and Title)	Nil
Precursors: (Course Code and Title)	Nil
Equivalent Courses: (Course Code and Title)	Nil
Exclusive Courses: (Course Code and Title)	Nil

Part II Course Details

1. Abstract

This course aims to provide students with an understanding of housing and community development concepts and practices from an international perspective. It seeks to develop an understanding of various aspects and requirements to develop housing and community. Topics include history and theory of housing and community development, housing practices and urbanization, housing market and finance, and housing policy in Hong Kong and other countries. The course emphasizes the student's ability to formulate special study areas in housing and community development and conduct case studies or special studies of the subject matter.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	comprehend the fundamentals of housing development and practices, and the associated policies in Hong Kong and other countries		✓		
2.	identify economic, social, and cultural elements in housing, community development, and urbanization		✓	✓	
3.	analyze the characteristics of various types of housing finance systems		✓	✓	
4.	understand the roles of public and private sectors in housing and community development		✓	✓	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours / week (if applicable)
		1	2	3	4	
Lectures	Housing development fundamentals and the associated policies in Hong Kong and other countries Characteristics of various housing finance systems Public and private sectors in housing and community development	✓	✓	✓	✓	
Tutorials	Housing analysis	✓	✓	✓	✓	

Semester Hours:	3 hours per week
Lecture/Tutorial/Laboratory Mix:	Lecture (-); Tutorial (-); Laboratory (-) Mixed lecture and tutorial sessions

4. Assessment Tasks/Activities

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks / Activities	CILO No.				Weighting	Remarks
	1	2	3	4		
Continuous Assessment: 100%						
Assignments	✓	✓	✓	✓	100%	Including a 20% in-class assignment.
Examination: 0%						
					100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in Semester A 2022/23 and thereafter

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Assignments	Attitude to challenge conventional strategies in housing and community development Ability to analyse characteristics of housing and community developments in various areas Accomplishment to demonstrate essential aspects in housing and community developments	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter evidence of extensive knowledge base	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature

Applicable to students admitted before Semester A 2022/23

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)/ Pass (P) on P/F basis	Failure (F)
Assignments	Attitude to challenge conventional strategies in housing and community development Ability to analyse characteristics of housing and community developments in various areas Accomplishment to demonstrate essential aspects in housing and community developments	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter evidence of extensive knowledge base	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Housing, Community development, Urbanization, Housing policy, Housing market and finance

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Nil
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Lowe, S. (2011) <i>The Housing Debate</i> . Bristol: Policy Press.
2.	Yuen B. and Yeh A. (Eds.) (2011) <i>High-rise living in Asian cities</i> . New York: Springer.
3.	Logan J. (2002) <i>The New Chinese City: globalization and market reform</i> . Malden, MA.: Blackwell Publishers.
4.	Castells, M. L. Goh, and R. Kwok (1990) <i>The Shek Kip Mei Syndrome: Economic Development and Public Housing in Hong Kong and Singapore</i> . London: Pion Ltd.
5.	Davis, M. (2007) <i>Planet of Slums</i> . London ; New York: Verso.
6.	De Soto, H. (2000) <i>The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else</i> . New York: Basic Books.