

AC5512: FINANCIAL REPORTING

Effective Term

Semester B 2024/25

Part I Course Overview

Course Title

Financial Reporting

Subject Code

AC - Accountancy

Course Number

5512

Academic Unit

Accountancy (AC)

College/School

College of Business (CB)

Course Duration

One Semester

Credit Units

3

Level

P5, P6 - Postgraduate Degree

Medium of Instruction

English

Medium of Assessment

English

Prerequisites

AC5511 Financial and Management Accounting

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide students with an in-depth understanding of the underlying accounting concepts, standards and regulations governing the preparation of financial statements under Hong Kong GAAP for external users. Through a range

of interactive learning experience, students will develop conceptual skills and professional competence in the preparation and reporting of financial accounting information under generally accepted accounting principles (GAAP) in Hong Kong. At the same time, this course aims to develop students' analytical skills in interpreting the financial accounting information and enable students to appreciate the implications of earnings management.

Course Intended Learning Outcomes (CILOs)

CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Apply appropriate accounting concepts and policies, and relevant Hong Kong Financial Reporting Standards to the recognition, measurement and disclosures relating to assets, liabilities, equity, income and expenses.	x	x	
2	Prepare the cash flow statement for a limited company in accordance with the Hong Kong financial reporting framework.	x	x	
3	Identify the factors that motivate earnings management.		x	x
4	Analyze and evaluate critically the information from the financial statements.	x	x	x
5	Describe the implications of Fintech and Blockchain on the future of financial reporting and accounting careers.	x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)	
1	Lectures	Students will engage in lectures that explain key concepts, accounting methods and standards.	1, 2, 3, 4	2.5 hrs/wk
2	In-class exercises	Students will participate in in-class exercises that enhance their understanding and application of main concepts, theories and accounting standards.	1, 2, 3, 4	0.5 hr/wk

3	Project (either group or individual-based)#	Students will participate in a project that focus on analysis of listed companies' annual reports in order to integrate and apply students' learning of financial reporting in the course through the evaluation and interpretation of financial accounting information reported in the annual reports of Hong Kong listed companies. In addition, students are encouraged to conduct separate investigation on how Fintech and Blockchain affects the future of financial reporting and how to prepare for it as future accountants.	3, 4, 5	4 hrs/wk for 5 weeks
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Additional Information for LTAs

DEC LTA element

Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Class-based assessment activities: Students will take five quizzes to assess their understanding of concepts methods and the standards covered in individual classes.	1, 2, 3	20	
2	Group or individual-based project #: Students will conduct group projects to assess their Ability to evaluate and interpret annual reports of Hong Kong listed companies.	3, 4, 5	30	# DEC AT element

Continuous Assessment (%)

50

Examination (%)

50

Examination Duration (Hours)

3

Additional Information for ATs

Final examination [Closed-book examination]:

Students will take final examination to assess their knowledge of financial reporting concepts and standards and their ability to apply the knowledge in solving accounting problems.

Students are required to pass both coursework and examination components to guarantee to pass the course. Failing either component may lead to failure in the course. The passing mark is generally 50.

Assessment Rubrics (AR)

Assessment Task

Class-based assessment activities (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Understanding of concepts, methods and the standards covered in individual classes.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal levels

Assessment Task

Project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

Ability to evaluate and interpret financial accounting information reported in the annual reports of Hong Kong listed companies.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal levels

Assessment Task

Final examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

Criterion

In-depth understanding of financial reporting concepts and standards.

Excellent

(A+, A, A-) High

Good

(B+, B, B-) Significant

Fair

(C+, C, C-) Moderate

Marginal

(D) Basic

Failure

(F) Not even reaching marginal levels

Assessment Task

Class-based assessment activities (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Understanding of concepts, methods and the standards covered in individual classes.

Excellent

(A+, A, A-) High

Good

(B+, B) Significant

Marginal

(B-, C+, C) Moderate

Failure

(F) Not even reaching marginal levels

Assessment Task

Project (for students admitted from Semester A 2022/23 to Summer Term 2024)

Criterion

Ability to evaluate and interpret financial accounting information reported in the annual reports of Hong Kong listed companies.

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Assessment Task

Final examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

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Part III Other Information

Keyword Syllabus

Provisions, contingent liabilities and contingent assets; Events after the reporting period; Leases; Revenue; Financial assets; Statement of Cash Flows; Earnings Per Share; Analysis of Financial Statements; Earnings management; Fintech; Blockchain.

Reading List

Compulsory Readings

	Title
1	Alfredson, K., K. Leo, R. Picker, J. Loftus, K. Clark, and V. Wise. Applying International Financial Reporting Standards, 3rd edition, Wiley.
2	Spiceland, J. D., J. F. Sepe, M. W. Nelson, P. Tan, B. Low and K. Low. Intermediate Accounting, 9th edition, McGraw-Hill Education (Asia).
3	Lam, N. and P. Lau, Intermediate Financial Reporting, 3rd edition, McGraw-Hill Education (Asia).
4	Barry J. Epstein and Abbas Ali Mirza, IFRS: interpretation and application of international accounting and financial reporting standards, updated for 2018 Wiley.
5	Kieso, D. E., K. J. Weygandt and T. D. Warfield. Intermediate Accounting, IFRS Edition, 3rd edition, Wiley.

Additional Readings

Title	
1	HKICPA. Hong Kong Accounting Standards (HKASs) and Financial Reporting Standards (HKFRSs) – Members Handbook, Hong Kong Institute of Certified Public Accountants. http://www.hkicpa.org.hk/ebook/HKSA_Members_Handbook_Master/volumeII/contentpage.pdf
2	Canvas site for the course.